

# The Combination of Legal Education and Moral Education for College Students

Yanhong Wang

Hubei University of Medicine, Shiyan, 442000, China

**Keywords:** College Students; Legal Education; Moral Education

**Abstract:** University is a critical period before students come into contact with society. In this period, schools must attach importance to the coordinated development of students' legal education and moral education, and integrate these two educations into daily teaching to cultivate students to form correct morals and establish correct legal consciousness and legal concept to abide by the law. At the same time, students can also use legal means to safeguard their legitimate rights and interests, establish and improve the personality, and prepare fully for entering the society. This paper mainly discusses how to combine the legal education and moral education of college students to promote their healthy growth.

In universities, the ideological and political course is a compulsory course, and it is also a course that runs through the students' daily learning and life. Among them, moral education and legal education are the two most important contents in ideological and political education. In the university education, more attention is often paid to moral education to students, while legal education is ignored. Forming correct moral consciousness and legal consciousness of students is the "necessary" for students to enter society. Students' thinking at the university stage has matured, and in this stage, moral education and legal education can really affect their hearts and quantify their spiritual strength as action guide, which is conducive to the healthy development of students' physical and mental health. Therefore, in university education, the combination of legal education and moral education is necessary to effectively improve the overall teaching quality of the school.

## 1. The Integration Status of Legal Education and Moral Education for College Students

### 1.1 Limitations

Although quality-oriented education is now being promoted, many universities attach more importance to the dissemination and education of scientific and cultural knowledge, and do not attach great importance to ideological education. Today, college students generally come into contact with moral education and legal education in the classroom. As a result, many teachers and students believe that the classroom is the only way to spread morals and legal education, which leads to deviations in the setting of curriculum goals and the arrangement of teaching plans, and limitations in education [1].

In fact, legal education and moral education have a strong social nature. The students trained in colleges and universities are also training useful talents for the society, so colleges and universities should pay more attention to the social nature of legal education and moral education. College students are one of the social citizens, and morality and law are the code of conduct that every citizen should abide by. Classroom education can only transmit one point of view. If students don't realize the importance of it and don't implement it in the classroom, there's no practical educational significance, let alone students' application of legal and moral thoughts in practice. The lack of substantive education cannot be used by students. Even some students only publicize the legal spirit and moral spirit on the bulletin board or posters, but the spirit of students themselves has not been affected in essence, let alone transmit the spirit. In addition, some teachers think that legal education is actually a simple transfer of legal knowledge to students, and they teach students with considering the legal spirit and moral quality of students. Teachers transmit legal knowledge to students, but they ignore the complexity of law, and students cannot really understand the role of law in our real life, nor can they make use of what they have learned [2].

## **1.2 Lack of Integration**

In society, morality and the legal education are inseparable two parts. Good moral concepts contribute to the formation of the concept of the legal education. The rule of the legal education is the constraint of morality. Only when morality and the legal education are integrated, can we better promote the harmonious development of society. School education can carry out targeted teaching and achieve good educational results only if it has clear teaching goals. However, there are no clear education objectives of legal education and moral education in university education. As a result, the teaching effect is not obvious.

Moral education can help students form a correct world outlook, outlook on life and values, which is a way for students to realize their self-outlook, while legal education can enhance students' sense of identity to the contemporary society, consciously abide by laws and regulations, and be a good citizen who abides by the law, which is the basis for students to realize their own values. The requirements of morality and law are consistent with the direction for students to realize self-worth and maintain social stability. Only when they complement each other, can they better promote the development of contemporary college students. However, many universities now separate legal education and moral education. For teachers, it increases the difficulty of teaching. And students think that moral education and legal education are separated, and they can't treat legal education and moral education with the thinking of connection. The lack of integration of moral and legal education is also a difficulty in teaching [3].

## **2. Strategies of Combining Legal Education and Moral Education for College Students**

### **2.1 To Take Legal Education and Moral Education as Basic Education of Universities**

The thoughts of college student are mature, and they have their own judgment on things. However, this period is also an important stage of the formation of their legal consciousness and moral concept. The formation of legal consciousness and moral concept is a gradual process. Teachers should also follow this process when carrying out education. At the same time, a series of ideological and political courses and legal knowledge courses should be set up in combination with the characteristics of college students' personalities. In the process of teaching, we should pay attention to the combination of theory and practice, lead students to participate in relevant practical activities, and enable students to experience the practical application of moral cultivation and legal knowledge in life, such as participating in public welfare activities to cultivate students' legal awareness and moral concept [4].

### **2.2 To Strengthen and Standardize Education Management System of the School**

“Nothing can be accomplished without norms or standards”. So university education should have a standardized education management system and continue to strengthen to better help students learn. With the continuous progress and development of the society, the continuous improvement of our party, the promulgation of various political laws and regulations, and related policies, the laws and regulations of our country are also constantly being improved, which has also facilitated the development of ideological and political education in colleges and universities, and provided direction for standardizing school education management system. The integration of legal education and moral education in colleges and universities actually integrates emotion, reason, and law. Legal education enables students to understand what they can and cannot do, which are the norms and constraints of students' moral behavior norms. In school management, it is recommended to promote good moral thoughts and civilized behaviors, and punish those who are immoral. By strengthening and standardizing education management system of the school, students can clearly understand how to regulate their behaviors in society and create a good atmosphere of social civilization [5].

### **2.3 To Change the Teaching Concept**

Establishing correct ideological concepts is a basic quality that must be basic for contemporary

college students. The combination of legal education and moral education in college education makes it a unified whole, which can better guide students to participate in practice and standardize student behavior. In college teaching, in order to enable students to truly understand and use legal knowledge, teachers must change their teaching concepts so that they can better carry out teaching work.

First of all, it is necessary to formulate a reasonable educational goal, educational content, and educational method for legal education and moral education of college students in accordance with the actual situation of the school and the teaching philosophy of the school, and clarify the teaching steps. In addition, there must be certain requirements for teachers who carry out legal education and moral education. It is not allowed to find a few teachers at random to make them learn legal knowledge in advance and publicize lessons according to the book in class, and adopt indoctrination education method to educate students in legal system. It is a real arrangement for teachers who understand legal knowledge, know how to use legal knowledge, and integrate moral education to carry out educational work. Moreover, we must change the current status of split education between legal education and moral education, analyze the relationship between them, and infiltrate and merge with each other in the teaching process, so as to teach step by step and attract students' attention, so that students can really attach importance to legal education and moral education. Furthermore, colleges and universities must break the traditional assessment method and cannot take the examination as the only assessment method. Instead, they must combine examination with practice, because legal education and moral education are social education, and more attention is paid to the investigation of students' application ability, rather than on paper [6].

## **2.4 To Pay Attention to the Social Practice of Legal Education and Moral Education**

The main purpose of legal education and moral education in colleges and universities is to enable students to better adapt to social life after entering the society, and to deal with legal problems encountered through their own education in the school. The sociality of legal education and moral education also requires students to break the limits of the classroom, enter life, and focus on practice.

Firstly, teachers can't adopt the indoctrination teaching method in the course of teaching. The indoctrination teaching just a formalism, and it can't really education people. What legal education and moral education pay attention to is effectiveness and practicability. Through the example explanation, students can understand the legal system and morality more deeply. They understand not only the literal meaning of legal and moral education, but also their life and social meaning. Secondly, education not only exists in the classroom. After the class, teachers should also pay more attention to students' dynamic in the class, timely guide students, help and guide students to solve practical problems with the knowledge they have learned, provide students with help in life and learning, and make them understand the significance of moral education. Thirdly, the school should hold some campus activities on moral education of legal education from time to time to help students improve their legal awareness and moral concepts, such as lectures on legal knowledge, competitions on legal knowledge, small theatres of moral scenes (setting a scene for students to come up with solutions themselves), etc. This kind of teaching method can get rid of the boring atmosphere in the classroom. At the same time, it can also attract the attention of students and expand their horizons. Fourthly, it needs to encourage and lead students to participate in relevant practical activities, so that students know how to behave and how to do things in life [7].

## **3. Conclusion**

The society is developing and progressing constantly, and talents are its important internal driving force. The university is the place to provide talents for the society. To be successful, one must first be a person. A sound person not only refers to the sound body, but also refers to the sound spirit. What the society needs is high-quality talents, while the integration of legal education and moral education for students is the basis for cultivating high-quality talents. Therefore, we must attach importance to the combination of legal education and moral education for college students.

## References

- [1] Zhi Jingjing. Review on the Effective Integration of Moral Education and Legal Education for College Students [J]. Zhifu Times, 2017 (9).
- [2] Xiao Gang. Organic Combination of Legal Education and Moral Education for College Students [J]. Modern Communication, 2017, 458 (12): 112.
- [3] Wei Huanyu. Research on the Integration of Moral Education and Legal Education for College Students [J]. Forest Teaching, 2017 (4): 59-60.
- [4] Bao Yajun. Cultivating Students' Learning Ability in Moral and Legal Education [J]. Teaching Management and Education Research, 2019, 4 (9).
- [5] Hao Jing, Xu Junji, Zhang Xin. An Analysis of the Path to Improve the Effectiveness of Legal Education for College Students [J]. Youth and Society, 2018 (33).
- [6] Huang Meng. Problems in Legal Education of College Students and Its Countermeasures [J]. Youth and Society, 2018 (12): 105-105.
- [7] Li Ke. Research on the Current Situation and Effective Ways of Moral Connotation Development of Contemporary College Students in China [C] // 2017 Academic Annual Meeting of Liaoning Institute of Higher Education.