

Value Education in the Curriculum of Chinese Universities

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Abstract: This paper focuses on the narrow curriculum content, and discusses the educational significance of values carried by curriculum content. The determination of the curriculum goal of a course, the choice of curriculum content and the organization of curriculum teaching all inevitably carry a certain value orientation. If the curriculum is the core or heart of school education, then value orientation is the key or soul of the school curriculum. As for the humanities and social sciences, no country regards subject knowledge as the carrier of ideas. Knowledge of any subject may become the carrier of ideas, the problem lies only in what kind of ideas are penetrated and what kind of implicit ideological and political education media.

The term "course content" can be broad and narrow. The broad curriculum includes all the knowledge and culture that taught by school teachers in the school, including the approved content directly adopted in the school classroom and validated by the government department or the government-determined professional body, as well as extracurricular activities, curriculum resources, ways and means of curriculum implementation and environmental atmosphere. The narrow curriculum content is usually limited to the teaching content and teaching methods in the classroom.

The Contents of the Textbook are Uniformly Compiled and are Generally Used in the Whole Country

In the current Chinese university courses, "Introduction to the basic principles of Marxism", "Introduction to Mao Zedong thought, Deng Xiaoping Theory and the important thought of" Three Represents ", "outline of modern Chinese history "and" Ideological and moral cultivation and legal basis ", the four courses form a course system of ideological and political theory with reasonable structure and complementary functions, which is the value of Chinese universities The main channel of view education. As an independent teaching system, these four courses are highly valued by the state. The compilation of teaching syllabus and teaching materials is incorporated into the "Marxism project", and the national strength is concentrated to organize the compilation, which is generally used throughout the country. In 2006, the notice of the general office of the Ministry of education on Further Strengthening the compilation and management of the ideological and political theory course textbooks and regulating the use of the textbooks in Colleges and universities stressed that without approval, "no department, unit or individual shall organize the compilation, publication and distribution of the ideological and political theory course textbooks in Colleges and universities in various names." [1]

To carry out the curriculum system and the innovation plan of education and teaching in Colleges and universities. We will comprehensively promote reform and innovation in teaching materials, teachers, teaching, evaluation, disciplines, and security, explore resources for ideological and political education in various disciplines, and constantly improve the effectiveness of classroom education of socialist core values. In combination with the research of Marxist theory and the implementation of construction projects, enrich the content of socialist core values education. We should promote the integration of socialist core values into the teaching of professional courses, and

build an education and teaching system consisting of Ideological and political theory courses, professional courses, social practice, network teaching, etc. To build a first-class discipline of Marxist theory. The establishment of the subject is to "carry out the research of Ideological and political education, so as to promote the construction of the Party's ideological theory and consolidate the guiding position of Marxism in the education and teaching of colleges and universities, and provide strong discipline support for strengthening the construction of Ideological and political theory courses and training the ideological and political education team[2]." This has a significant role in strengthening the theoretical research and ideological and political education of Marxism in Colleges and universities, and in expanding and consolidating the ideological position of Marxism in Colleges and universities.

Ideological and Political Theory Courses are the Main Course of Values Education

Value cognition is the premise of value education, in which Chinese universities are more explicit, scientific and systematic. Chinese universities use the ideological and political theory course to carry out values education. The ideological and political theory course is a necessary course for college students. College students must study and pass the corresponding examination. After finishing the course, they can get corresponding credits. The curriculum of values education has relatively institutionalized rigid characteristics in time, space, content, form, personnel and other elements of school education, which is based on the teaching concept characterized by "book", "systematization" and "impartation". Through the integration of socialist core values, the ideological and political theory course in Colleges and universities fully embodies Chinese characteristics, Chinese style and Chinese style, and also makes the teaching of socialist core values more flexible, grounded and rich. In the way of integration, it fully embodies the practical needs of learning, life and modernization[3]. The ideological and political theory course focuses on the core values of socialism to find the value fulcrum, and explains the "Chinese road" by grasping the "value goal" of a prosperous, strong, democratic, civilized and harmonious country; grasping the social "value orientation" of freedom, equality, justice and rule of law, and interpreting the "Chinese practice"; grasping the "value criterion" of patriotic, dedicated, honest and friendly citizens, and speaking well "Chinese story". There is also a certain layout in the construction of the content system, for example, in Chapter 10 of the outline of modern Chinese history, the new era of reform, opening up and modernization, the lecture on "prosperity and strength"; in Chapter 7 of the ideological and moral cultivation and legal basis, the lecture on "rule of law" in "establishing the concept of rule of law and respecting the authority of law"; in "situation and policy", the design of "College Students' civilization standard" Education, teaching "civilization", etc.

Values Education Runs Through the Whole Process of Education and Teaching

Ideological and political education in curriculum is a beneficial exploration that just started in recent years to solve the problems of mutual cooperation between various courses and ideological and political courses. Ideological and political education in curriculum is not a mechanical "Ideological and political education for ideological and political purposes", but based on the original subject, specialty and Curriculum knowledge system, to find an effective entry point of Ideological and political education content, integrate the elements of Ideological and political education organically, and enhance the education and guidance of curriculum To highlight value care and student development. Refining the cultural genes and value paradigms contained in the curriculum, integrating the practical value of pursuing academic truth, professional ethics, basic principles of doing things as a person, basic requirements of socialist core values, and responsibility for national rejuvenation into the curriculum teaching. The curriculum ideology and politics promote the teaching reform in the way of "salt dissolves in water and moistens things silently" to realize the curriculum reform The sublimation of inner educational value[4]. The goal of curriculum ideological and political reform is to build a curriculum system of Ideological and political education in Colleges and universities with ideological and political theory courses as the core,

comprehensive quality courses as the support, and professional courses as the radiation. It is not simply to open several courses, nor add several activities, but to cultivate and shape values, integrate ideological and political education into all courses through the "genetic" mode, so as to run ideological and political education throughout the school. In the whole process of education and teaching, the connotation of teaching and education should be implemented in the main channel of classroom teaching, so as to make all courses' Ideological and political flavor ', highlight the value of education, and make morality cultivate people' moisten things silently[5] '.

Instructional Classroom Teaching Methods

After years of experience accumulation and practice evolution, the values education in Chinese universities advocates that the generation of people's values and beliefs is the process of individual acceptance, recognition of necessary social basic values and internalization into individual values and beliefs. The role of educator is usually defined as "teacher" and "guide" of mainstream value. In the view of teaching, "guiding method" is advocated. Through normative interpretation, persuasion and demonstration, and model demonstration, the shared value and behavior mode are inherited. It is inclined to guide individual's attitude and behavior with specific value norms to help them distinguish right from wrong, good from evil, beautiful from ugly. The process can be divided into "Introduction → explanation of concept system → normative explanation → demonstration of positive and negative examples → cultivation of sentiment → model demonstration → conclusion". Both Chinese and American university value education classes are good at using questions and cases as internal mechanisms to promote the classroom process, but there are significant differences in the design of questions and cases, mainly reflected in the way of questions and the depth of case scenario creation. Chinese universities use teachers' self-examination and self-examination and asking questions without students' answers to test students' values and beliefs in classroom teaching. Accept the effect[6].

In recent years, in order to achieve better educational effect, the teaching method of Ideological and political theory course, as the main channel of values education, is constantly innovating. First, apply case teaching method. In 1998, Dalian University of technology took the lead in introducing case teaching method into the classroom teaching of Ideological and political theory course, which received the full attention and response of teachers. In November 2008, the social science department of the Ministry of Education organized the first national seminar on case teaching of Ideological and political theory course in Colleges and universities, further promoting the application of case teaching method in teaching. During this period, case teaching works and textbooks were published one after another. Second, modern educational technology is widely used. The modernization and networking of teaching methods and the application of various media stimulate students' interest in learning. The use of learning and communication tools such as online courses, BBS and e-mail provides a broader and open platform for teachers and students to exchange and discuss, and improves the attraction, teaching quality and educational effect of classroom teaching on students. After the launch of the national new century network course construction project in 2000, colleges and universities have started the practice of developing network courses and developed many network excellent courses. Higher education press has published a series of national model network courses for higher education. The Ministry of education has set up a database of teaching resources to realize resource sharing. Among them, the representative ones are the three-dimensional teaching network of Higher Education Press and the online ideological and political courses of Chinese colleges and universities. The latter is matched with the key teaching materials of the central Marxist theory research and construction project, which are used by teachers of two courses in China. It can be said that the ideological and political theory course in Colleges and universities across the country has formed a three-dimensional teaching material system integrating network courses, digital teaching resource database, paper-based teaching materials, multimedia courseware, etc. Third, in the teaching of Ideological and political theory, we should pay attention to the leading role of teachers and the main role of students. The teaching methods should be close to the actual situation of students and adopt

heuristic, participatory and research-based teaching. Actively promote the teaching experience of large class teaching and small class guidance of famous teachers, and improve the teaching effect of Ideological and political theory course.

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