

Construction and Practice of Dynamic English Classroom in Higher Vocational Schools Based on Ideological and Political Curriculum

Rui Feng

Shandong Vocational College of Science & Technology, Weifang 261053, Shandong, China

email:529599004@qq.com

Keywords: Curriculum in Ideology and Politics; Vocational English; Dynamic Classroom

Abstract: The curriculum based education in ideology and politics serves as the key for realization of the goal of moral education on higher education in China, which is also the key element to construct the whole process, all-around and multi-level moral education model. The goal of political teaching is to integrate all kinds of courses with teaching contents in politics in an organic manner and pay a full part of the educational role inherent in the course. To construct a "big politics" teaching model centering on students' learning and development, and to excavate the education resources of English in ideology and politics in higher vocational schools from the perspective of course ideology and politics are imperative, to promote the reform in English teaching in higher vocational schools. This article briefly describes the obstacles in development of dynamic English classroom in higher vocational schools with curriculum in ideology and politics, as well as the countermeasures to solve these problems, such as "interactive and integrated teaching for dissemination of ideology and politics in education "strengthening after-class tutoring, the construction of the second class" and so on.

Introduction

It is regulated in Government report that colleges should strengthen education in ideology and politics for teenagers. As the main body gathering the youth group, higher vocational schools should conform to change of the times in education in ideology and politics. Besides, higher vocational colleges should conduct continuous innovation to adapt to the social need for talent. Curriculum concept should be regarded as political ideology and ideological and political education could be integrated with various courses to achieve the goal of teaching in higher vocational schools and comprehensively and systematically conduct ideological and political education .Reform in teaching in political theory has also promoted the reform of various professional courses [1].Reform in English teaching in higher vocational and technical schools should run through all aspects of the development in education in higher vocational and technical schools. As core of the goal in cultivating talents in higher vocational college, education in ideology and politics in higher vocational colleges has served as a significant role in talents training, so the education methods and means in education in ideology and politics should be improved in higher vocational schools in English teaching with full consideration in exploration of moral resources and play of advantages of English teaching to the maximum extent in education in ideology and politics. As a result, education in ideology and politics can be applied in English based education. This paper conducts research on methods and approaches of application of education in ideology and politics in English teaching in higher vocational schools, which is conducive for promoting construction of education system in ideology and politics in an all-round way [2].

1. The Connotation of Ideology and Politics in Curriculum

In conventional education in politics, there are too many theoretical and abstract contents with outdated contents and monotonous and single teaching methods as well as one-sided evaluation on education. As a result, "cramming" featured teaching mode in the classroom was formed, which

ignores the main position of students in learning. English and ideological and political courses were regarded as boring ones. Therefore, some students have developed aversion to the political content, making the classroom a "backwater" and lack of vitality, and teachers failed to effectively achieve the objectives of education and teaching. The new curriculum reform puts the change of mode of teachers in teaching and learning mode of students in a prominent position, emphasizing that teachers serves as the guidance and students are manor object of learning, teachers and students are masters of the class, the education in classroom is a process of interaction between teachers and students, class should be characterized by learning[3]. In recent years, higher educational institutions around the country generally made attempts and conduct practice in the course teaching in ideology and politics and gradually formed a relatively perfect teaching system in ideology and politics based theory to play full role of the auxiliary role of theoretical courses in ideology and politics in professional teaching, making the theoretical course in ideology and politics to be endowed with functions of cultivating one's morality in professional teaching in higher educational institutions. However, headway in innovation in channels of education in ideology and politics and in current theory and practice of the current research results failed to be achieved[4].

2. The Necessity of Education in Ideology and Politics in English Teaching in Vocational Schools

2.1 Noumenal Needs English Teaching in Higher Vocational Schools

With increase of learning difficulties, many students who have no willpower lose enthusiasm in studying, so teachers should adopt different methods to trigger enthusiasm of students in learning, which is directly pertinent to improvement of quality in English education. Learning competition, with its characteristics of competitiveness and initiative, serves as an important role in English classrooms. It can promote students' interest in learning, such as organizing students to carry out English activities and competitions in different forms in each class. Higher vocational and technical schools are frontier in education in ideology and politics. In network era, change of characteristics of contemporary vocational students must be made to keep pace with the times and be made based on local conditions. Colleges should be main body in improving the efficiency and effectiveness of education in ideology and politics, and play full part of main channel of classroom. Though English and political and ideological curriculum are compulsory ones for students in higher vocational schools, difficulties in learning these two subjects varied greatly, so leaders and teaching staffs in higher vocational schools should joint hands in solving this problem[5].

2.2 The Significance of English Based Education and Education in Ideology and Politics in Higher Vocational Colleges

When teachers conduct "dialogue", "speculation", "communication", conflict between teachers and students is likely to occur, at this moment, the management mode generally used by parents and "deciding everything by one man's say" are not encouraged to adopt by teaching staffs. Based on psychology, if students always feel classroom learning is very depressed, it will make their spirit to be full of negative emotions, so teachers should attach importance to creation of democratic learning environment in the classroom, which is the important precondition for building dynamic class.

Nowadays, many teaching activities in English in higher vocational colleges are presented with innovation in ideological and political education, and two courses should be mutually supplemented in teaching. English teaching and education in ideology and politics in higher vocational and technical schools share the same training objectives and main tasks, and now out country requires that moral education and quality-oriented education should be conducted with equal attention, so the two courses are more closely connected. Along with the popularization of English, English teaching has developed from the original "cramming" teaching to the present "interactive" teaching. Nowadays, speeches, debates, popular videos and classic video clips with heuristic proposition appear with great frequency. The application of these teaching forms can effectively improve

classroom teaching, students are inspired for engagement in discussion and thinking, they are also encouraged to engage in more activities like this [6].

3. Education in Ideology and Politics in English Teaching in Higher Vocational Education

The level of English teachers in ideology and politics directly affects the effectiveness and effectiveness of education, so it is very important to give close eyes on capacity of English teachers in ideological and political education. First of all, teachers must have a clear understanding of education in ideology and politics, realize importance in integrating activities in ideology and politics into English education to enhance students' ideological quality and humanistic quality. Second, English teachers need to improve their capability in practical education, the teacher should sort out the basic theory of ideology and politics based theory, logical connotation and teachers' ideological and political culture ability based on actual situation and individual differences. Correct concept in education in ideology and politics should be made, meanwhile, education in ideology and politics should be applied into each link in English teaching. As a result, the purpose in education will be achieved in imperceptible manner.

To construct "curricular ideological and political education", we should aim at cultivating talents with strong communist political consciousness and socialist ideology, and make students gradually assume the responsibility of learning and the spirit of making contributions to social progress. In addition, it is necessary to innovate the teaching mode in English in higher vocational schools based on "curriculum ideology and politics", so that knowledge imparting can be achieved with the effect of collaborative education. Secondly, English classroom should be regarded as one of the means of education in ideology and politics, and methods and thoughts of education in ideology and politics should be integrated into English courses in higher vocational schools, so as to achieve the organic combination of theory in ideology and politics and English teaching in higher vocational schools so as to promote modernization of English-based teaching in higher vocational schools [7]. So, in light of "the thought political lesson curriculum", the innovation of higher vocational English teaching, not only to update the teaching methods and ideas, but also can make the thought political lesson and English integrated course teaching become a major channel, realize the combination of language, culture and thought political lesson, to realize comprehensive reform in English teaching in higher vocational schools.

4. Effective Ways of English Courses in Ideology and Politics in Higher Vocational Colleges

4.1 Innovating Education Modes and Dig Teaching Materials

The integration of moral education resources of English curriculum in higher vocational schools needs to be further explored. English teachers in higher educational institutions should discuss the contents in politics and ideology of the teaching materials together with ideological and political teachers. The ideas contained in the teaching material content should be the starting point, appropriate topic should be selected based on emotional characteristic of students, for example, in the teaching of "environmental protection", students are encouraged to have a clear understanding of development of education in environment in contemporary China from value and significance of environmental education, practice and cognition, so that the awareness of students in environmental education with achieve the desired effect, and they will improve their professional accomplishment. In addition, professional history courses, as the carrier of education in ideology and politics, integrate cultural knowledge with socialist core value system, it is also an effective method to achieve goal in education in ideology and moral education[8].

4.2 Strengthening Curricular Tutoring Outside Classroom to Build the Second Classroom

Under the traditional English teaching mode in higher vocational schools, teachers pay more priority to performance of students in classroom learning, design of teaching plan in classroom, class organization and other issues, but "second class" for English and politics is often ignored by teachers. To enhance the reform and innovation in English and education in ideology and politics in higher vocational schools, teachers should

implement the education of combining in-class and after-class teaching based on completing teaching tasks.

The concrete teaching methods varies, such as using MOOC platform, network teaching carrier to construct English curriculum based network teaching space with characteristic ideology and politics. Besides, courses uploading platforms can be offered in English based education in ideology and politics and students are guided to login MOOC platform for self-learning in their spare time and communicate with teachers. Teachers can expand the content in English teaching and cultivate capability of students in social practice, application of English and political literacy.

According to the relevant investigation and research, 58 percent of college students take QQ space as the main platform to absorb knowledge, which was followed by the network chat of classmates, WeChat circle of friends, the school official website and other platforms. So teaching staffs, in cultivating English thinking of students, could fully utilize the network culture platform to instill good ideological culture through the network platform for contemporary college students, and to expand teaching space through the corresponding multimedia technology, film or animation and a series of new media work , thus developing the spirit of college students in inheriting and carrying forward good moral character[9].

4.3 The Exchange of Ideas in Interactive Teaching

The effective introduction of education in ideology and politics in English education in higher vocational schools requires teachers to integrate content in ideology and politics into every link of English teaching, students are guided to realize correlation between ideological and political factors and English through learning. But in the traditional teaching mode, many English teaching staffs, in higher vocational schools in practice of the ideological and political teaching, often separate the English teaching approaches such as reading, listening, translating into , namely the teaching of English reading, listening, translating is still conducted with traditional teaching method. Only some problems in ideology and politics were discussed, and students were asked to think on their own, as a result, there was a lack of recognition on the relationship between education in ideology and politics and English teaching. Therefore, appropriate media should be discovered to integrate English teaching and political teaching, which is another way in innovation in education in English and ideological and political education in higher vocational schools. For example, in listening teaching, teachers can take the political and ideological differences between China and the West as preparatory materials to cultivate students' ability in English listening through independent discussion and TV appreciation, so as to establish a correct teaching mode in intercultural listening. Therefore, Chinese and Western cultures, politics, values, and national concepts of honor and disgrace should be incorporated into education in English-Chinese translation, which can both perfect translation skills of students and their political literacy will be improved [10].

5 Conclusion

Higher vocational schools should both cultivate students' knowledge and skills and improve their qualities in ideology and politics, and provide good educational environment in ideology and politics for students, which, to a certain extent, is very helpful for cultivating the builders in socialist modernization. As is known to all, the influence of scientific knowledge and humanistic knowledge on students cannot be ignored, but receiving education in ideology and politics can promote knowledge learning and moral cultivation, so only when the two complement each other, can the effectiveness of English education be fully demonstrated.

To combine education in ideology and politics into English based education, we should not only dig out the internal factors in education in ideology and politics, but also integrate it into English teaching. This matters in all-round development and it is the key to the future social progress. English teachers in higher vocational schools should teach students with basic English knowledge and ability, meanwhile, education in ideology and politics should be applied into the English classroom to assist students to establish the awareness in law. As a result, education in moral education for students and education goals of higher vocational schools can be integrated to realize purpose in developing inter-disciplinary talents in new era. Education in higher vocational schools will be conducted with full exploration on moral resources in English courses so that a curriculum system with curriculum education as the core can be developed, thus cultivating socialist builders

with both political integrity and professional competence.

References

- [1] Guo Yujia. Research and practice of reform in english teaching in higher vocational colleges from the perspective of curriculum ideology and politics[J].Journal of Hubei Open University,2020,v.33;No.283(21):90-92.
- [2] Niu Xiaowei. Research on the implementation of curriculum ideological and political construction in english teaching in higher vocational colleges -- Taking nursing English in higher vocational colleges as an example[J].China Journal of Multimedia & Network Teaching,2019.No.458(29):73+80.
- [3] Wang Jin, Yang Guohua.Research on the course ideology and politics from the perspective of mixed-teaching: A case study of Selected Readings of Newspaper & Magazine[J].Journal of Xinzhou Teachers University,2020,036(002):127-130.
- [4]Qin Tianzi, Liang Jie, Liang Chuhan, et al.Discussion on the path of integrating ideological and political ideas into surgery teaching[J]. World Latest Medicine Information(Continuous Electronic Journal)2020000(004):24-25.
- [5] Zhao Heling. Analysis on the current situation and countermeasures of "education in ideology and politics" in colleges and universities in the new era [J].Journal of Hubei Normal University (Philosophy and Social Sciences),2020,040(001):P.108-110.
- [6] Han Xiuting. Exploration and practice of the curriculum reform of ideological and moral cultivation and legal basis -- Taking Liaocheng Vocational and Technical College as an Example[J].Journal of Rizhao Vocational and Technical College,2012,7(2):39-41.
- [7] Shi Yaofang. Practical research on applying mind map to optimize teaching effect from the perspective of large class size of ideological and political courses in colleges and universities "learning community" -- Taking introduction to the basic principles of marxism as an example [J].Curriculum Education Research,2019(51).
- [8] Tu Zhongdong, Cheng Handong.Practice and reflection on innovation of teaching methods of ideological and political courses in colleges and universities -- Teaching practice of 5-minute speech before class in Wuhan Electric Power Technical College[J].Journal of Wuhan Electric Power Technical College,2019,No.235(009):73-75
- [9] Tu Zhongdong, Cheng Handong.Practice and Reflection on Innovation of Teaching Methods of Ideological and Political Courses in Colleges and Universities -- Teaching Practice of 5-minute Speech before Class in Wuhan Electric Power Technical College[J].Journal of Wuhan Electric Power Technical College,2019,v.17;No.65(04):22-23+28.
- [10] Zhang Yiyi, Li Xiaopei.Research and practice of curriculum reform from the perspective of curriculum ideology and politics in higher vocational colleges -- Taking practice course in auditing as an example [J].Journal of Taiyuan Urban Vocational College,2020,No.230(09):139-143.