

On Strengthening Patriotism Education in the New Period

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Abstract: At present, there are some problems in patriotism education, such as one-sided understanding of patriotism, fuzziness of patriotism standard, separation of patriotism knowledge and practice. These problems have profound social environment and other impacts, such as the challenges brought by economic globalization. The effectiveness of traditional patriotism education is not strong, the understanding of history and traditional culture is insufficient, and the related theory of the party is not deeply studied. Patriotism education in the new era is a systematic project, which requires the cooperation of the state, social organizations, schools at all levels and family education to give full play to the best joint efforts. In view of the problems and the causes, this paper puts forward that the national government should do a good job in the top-level design and improve the systematic construction of patriotism education; the social organizations should work together to guarantee and meet the diversified needs of patriotism education; all kinds of schools should play the main role in cultivating young people's correct patriotism; pay attention to the role of family sowing and integrate patriotism education into family education Suggestions and measures.

Introduction

It is always a powerful force that inspires our people to strive for self-improvement. The spirit of patriotism is an indispensable part of the spirit of the nation. In the critical period of socialism With the rapid development of politics, economy and culture, globalization has brought new characteristics to patriotic education and put forward new requirements to the current patriotic education. It is a very important task for patriotism education to further understand the scientific connotation and basic characteristics of patriotism education in the new era, analyze the current situation of patriotism education, the existing problems and the causes of the problems, and put forward the corresponding countermeasures for the problems. It is also a very important task for the cultivation of new people who are responsible for national rejuvenation and the great rejuvenation of the Chinese nation the national dream is of great significance.

1. Problems Faced by Patriotism Education in the New Era

First, patriotic understanding of the one - sided. Although the current patriotic education has achieved great results, due to the disconnection between theory and practice, the ordinary people in various countries understand the patriotic behavior and phenomenon with isolated and one-sided thinking and logic. Such as in the current youth popular "big patriotic" thought, that is, only big events are patriotic, patriotism and life has nothing to do with the small things. Therefore, in their view, patriotism is far away from their own, patriotism is only in special ceremonies and occasions, such as raising the national flag, National Day ceremony and other ceremonies and occasions, the youth slowly solidified into a "ritualized patriotic" thought. In recent years, the irrational attacks on the behavior of public figures, such as "parade basking children", to some extent reflect the one-sided tendency of the patriotic understanding of Chinese youth, and lack of rational thinking and

analysis.

Second, the patriotic standard is blurred. Although there is no unified standard for patriotism, there is a bottom line for patriotism. Under the influence of the nihilistic erroneous thought, the current standard of patriotism is blurred and nihilistic. People, especially teenagers, have vague answers to questions about what patriotism is and how to practice it. For example, some so-called scholars in the name of learning say that learning has no borders and patriotism has no borders. Patriotism should adhere to the principle of "internationalism". Some scholars use the name of academic research and the banner of "declassification" to discredit the state leaders, thus denying the ruling status and legitimacy of the ruling party. All these indicate that the patriotic standard is being blurred, which will blur the patriotic bottom line of the people and lead to the wrong patriotic value choice. The standard of patriotism must be clarified. The core of patriotism should be the interests of the state and the collective. This is the standard and boundary line that must be clarified.

Third, patriotic knowledge and action separated. At present, there are some "pseudo-patriotic" elements, absolutely patriotic in thought, behavior is relatively patriotic behavior phenomenon. Yang Xue, a doctoral student at northeast normal university, summed up the three typical forms of the separation of patriotism, knowledge and action: "first, I say I love my country, but I am infatuated with foreign luxury goods and reject domestic goods. Buying and showing off foreign famous brand bags, taking foreign luxury goods as a symbol of their own status, criticizing and criticizing domestic goods without inspection, and turning a blind eye to the development of domestic goods; Second, I pay lip service to my country, but transfer my property abroad for personal gain. The anti-corruption trend is prevalent in China. Many "big tigers" of corruption have transferred their property to foreign countries before being exposed. Third, I say I love my country, but I abandon my Chinese citizenship and become a citizen of another country." Patriotism is never just stay in the oral, but should be identified by the internal thought and externalized into their own behavior choice, has a distinct practicality. To correct the separation of knowledge and practice in the course of patriotism practice is the key point that patriotism education should be strengthened.

In addition, in the process of patriotism practice, we should pay attention to the problems of the dual patriotic attitude and irrational patriotic emotion, which are the wrong cognition and understanding of patriotism. Therefore, it is very important to clean up the root of the wrong cognition of patriotism at the source and correct the deviation.

2. Analysis of the Causes of the Problems Faced by Patriotism Education in the New Era

Firstly, the development of global economy brings new challenges to patriotism education in the new era. Economic globalization deeply influenced the contemporary world political and economic pattern and the development of world culture, greatly promote the economies of countries around the world, culture, technology and personnel exchanges, for human life, production and ideological field has brought great changes, as Marx pointed out that "material production, spiritual production is the same. The spiritual products of all nations have become public property. The one-sidedness and limitations of nations are increasingly impossible, so the literature of many nations and places has formed a kind of world literature. Under the background of economic globalization, how to keep the independence of patriotism value choice has become an important issue for patriotism education in China.

Secondly, the effectiveness of traditional patriotism education is not strong. After a long period of practice, patriotism education has formed a relatively complete system, but the new situation of the world, the situation of the party and the national conditions have brought new challenges to patriotism education, and the existing education system is unable to cope with the new problems in the process of patriotism education in the new era. The traditional patriotic education has some problems, such as the lack of pertinence of the target, the weakening of the reality of the education content, the weak of The Times of the educational discourse, the emphasis of the education method on preaching rather than indoctrination. As a result, the traditional patriotic education stays in the theoretical level and oral level, and it is difficult to penetrate into the hearts of the people, and it is difficult to arouse the patriotic resonance and patriotic feelings of the people.

Third, the understanding of history and traditional culture is insufficient. History is a precious treasure of mankind. The CPC has always attached great importance to the study of history and the inheritance and education of traditional culture." History is the best textbook," xi said in a speech at the political bureau of the communist party of China (CPC) central committee on the seventh group study of the theory and practice of socialism with Chinese characteristics. The study of the history of the party and the country is a required course for upholding and developing socialism with Chinese characteristics and pushing forward all undertakings of the party and the country. This course is not only compulsory, but also must be repaired. We must continue to strengthen our study of the history of the party and the country, do our practical work well in the course of in-depth thinking on history, and move better into the future. Attaching importance to the study and inheritance of these fine traditional cultures is of great significance to the promotion of patriotism. However, due to historical and practical reasons, the educational effect of Chinese history and excellent traditional culture is unsatisfactory, which leads to the insufficient understanding of Chinese people, especially young people, on history and traditional culture. Discussion and conclusion

3. Strengthens the Patriotic Education the Way Choice on the New Era

It is an inevitable choice to strengthen patriotism education in the new era to take corresponding measures from the four aspects of country, society, university and family.

3.1 Governments at All Levels Shall Make Top-Level Design and Improve the Systematic Development of Patriotism Education

The government should perfect the new system of patriotism education in line with the current actual situation from the height of the country, combining with the situation of the world, the situation of the country and the situation of the party.

First of all, in view of the problems existing in the target system and curriculum content of traditional patriotism education, the government departments should update the target system in time to provide direction guidance for patriotism education in the new era. For example, the program of patriotism education in the new era clarifies the educational objectives and tasks for the current patriotism education. Patriotism education in the new era must adhere to the guiding position of Xi Jinping thought on socialism with Chinese characteristics for a new era, and use it to arm the mind and guide practice. A new era of patriotic education goal should cultivate students to turn to foster bear his Renaissance successors and builders of the socialist cause with Chinese characteristics as the main target, this requires the new era of patriotic education should from the strategic height to cultivate new era as a major project, will pay attention to lead the masses of young students patriotism with socialist core values, set up the correct view of national outlook, and history, etc.

Secondly, the government should pay attention to the environment of patriotism education nationwide. Therefore, government departments can put historical and educational statues of patriots and propaganda steles of historical events in public places such as schools, parks and squares to strengthen the edification of patriotic culture. It is also possible to introduce historical figures and their stories, to textbooks other than history and politics, and even to carry them through comic books and cartoons, which are accessible to teenagers, so as to enhance the understanding of historical knowledge and historical figures among primary and secondary school students. The government should also attach importance to the guidance of film and television culture. Since film and television culture cannot be purely commercialized, the government has increased its investment in historical and cultural films, and patriotic education through films with patriotic themes has a great effect. For example, the movie Wolf warrior has aroused the national pride and patriotic resonance of the audience. At the same time, we should pay attention to the purification of the network environment, to filter out the information that is not conducive to the patriotic youth, because the youth's ability to distinguish between right and wrong is not strong, easy to be affected by bad information. Under the background of the new era, we should take the initiative to occupy

the new front of network education, be good at using the network to promote the spirit of patriotism, create a good patriotic education atmosphere, and actively play the patriotic education function of network media.

In addition, the government should learn from foreign advanced experience to improve the new era patriotism education system. For example, "Russia's patriotic education adopts a state-led, policy-first model. For the patriotic education of the youth, the state has issued a series of laws and regulations, so that the patriotic education has laws to follow, the realization of patriotic education legalization; The state intervenes in the patriotic education of the youth. It has guided the setting of patriotic education courses in schools, and the state has strengthened the purified use of mass media and supported patriotic films." The goal, content and specific measures of Russian institutionalization to regulate patriotic education can be used for reference and absorbed according to the actual situation of our country.

3.2 Social Organizations Work Together to Ensure That the Diverse Needs of Patriotic Education are Met

Patriotism education is a systematic project, which needs the concerted efforts of various parties to create conditions and create a good atmosphere. As a social organization, it should, under the guidance of the laws and policies of the state and the government, give play to its independence and diversity, and build a social base of patriotism education in line with the characteristics and preferences of young students, as a useful supplement to patriotism education in the new era. For example, you can according to the private initiative to establish similar military enthusiasts association or social organization of the military club, organization to exercise the adolescent physical quality, willpower and patriotism, for the purpose of the establishment of the organization according to the characteristic of market economy completely voluntary, the principle of autonomy, the organization of the coach or guide can recruit veterans have a military training base. Through strict military training, youngsters are trained with courage, fortitude, justice, unity and struggle, as well as strong physical qualities.

In addition, it can also promote the cooperation between social organizations and schools, jointly carry out patriotism education summer camp and winter camp activities, and further expand the channels of patriotism education. It is worth noting that, in order to strengthen the management and supervision of such social organizations, the establishment and operation of all relevant organizations must be under the leadership and supervision of the party. The state and the government should also further improve the relevant laws and regulations to recognize the legal status of relevant social welfare organizations and promote their standardized development. Adopting new methods and new approaches that are popular with young people can further meet the diversified needs of patriotism education in the new era.

3.3 Schools of All Kinds Should Give Full Play to the Role of the Main Front and Focus on Cultivating the Correct Sense of Patriotism among the Youth

School is an important position of nationalism education, to do a good job of patriotism education in the new era, we need to carry out a radical reform and innovation at the school level.

First of all, the construction of patriotism education of the three overall education pattern. In terms of curriculum, a comprehensive patriotism education curriculum should be designed, and the content of patriotism education should be integrated into every course of the school. The main courses of patriotism education are ideological and political theory, military theory, history, traditional culture, and other patriotic education resources. Help the youth to know the motherland, master the historical knowledge and understand the fine traditional culture, so as to achieve the patriotic education of the infiltration of education effect. In terms of activity organization, the traditional straightforward patriotism education should be changed, and the strong atmosphere of historical nodes and anniversaries should be used to strengthen the patriotism education. The propaganda of patriotism education should be intensified, such as the propaganda and guidance of patriotism in the form of broadcasting, poster lectures on patriotism education and historical knowledge competitions. In terms of campus hardware and software facilities, monuments and

statues of patriots can be set up around the campus to further enhance the strong historical and cultural atmosphere, so that young students can remember the history of the war and the party's struggle history, and feel the greatness of historical figures, and naturally develop their love for the motherland. At the same time, let the young students realize that although in the era of peace, local wars and conflicts kept cropping up one after another, and the western countries did not relax their ideological infiltration of our country for a moment. War struggle history education, of course, pay attention to grasp the "unfinished", not a QuRushi, history of hatred, heroism, the vortex of education, such not only unfavorable to the cultivation of the young students patriotism consciousness, it will cause their worship of the hero, even eager to war and battle, forming the wrong view of history.

Secondly, attention should be paid to learning advanced experience from schools in other countries. For example, American schools are good at using public culture to strengthen patriotic education. The United States has increased its investment in various museums, memorial halls, historical sites, former homes of celebrities and other cultural facilities. We can actively learn from the practice of the United States, to increase the "red base", martyrs park and other public facilities with patriotic education significance investment.

3.4 Attaching Importance to the Role of Family Sowing Seeds and Integrating Patriotic Education into Family Education

Family is the first stop of patriotic education, parents are the first enlightenment of youth patriotic education, patriotic feelings, ideals and beliefs is the starting point here. Family education has a profound and extensive influence on teenagers' ideology and patriotic feelings. As we all known that the concept of family education is the foundation of the formation of young people's concept of patriotism and the family education method has a profound impact on the young people's concept of patriotism. Therefore, patriotism education in the new era should attach importance to the role of family seeding and integrate patriotism education into family education.

Firstly, as far as family education is concerned, the content of patriotism education should be systematically designed. The traditional family education only emphasizes the students' academic performance, ignores the cultivation of students' comprehensive quality, and ignores the sublimation of students' patriotism. The country and the society should advocate the parents to go out of the traditional erroneous zone and design the content and system of patriotism education in line with the needs of family education.

Secondly, parents should establish a correct concept of family patriotism education. Parents should pay attention to the enhancement of their own moral cultivation and political literacy, and establish a correct concept of patriotism. In the National Day military parade, traditional festivals and other nodes, through the family tea party and other forms to guide students to understand the origin of traditional festivals, traditional culture, the development of the motherland and so on.

Conclusion

In addition, students can also start from the daily small things to enhance their sense of patriotism, such as travel to inspire them to appreciate the great rivers and mountains; Family friends, students together, let the children feel the family friendship, reading books and newspapers, to remind children to distinguish between right and wrong, distinguish between honor and disgrace; Take your children to visit museums and memorial halls and let them think about our nation, its history and long culture with Chinese characteristics.1. Encourage children to participate in public welfare activities and patriotic themed activities, so as to subtly stimulate young people's patriotic feelings. In addition, we should pay attention to the cultivation of children's good will and independent thinking, to be a rational and calm patriot, to be a brave new man of The Times to undertake the great task of national rejuvenation.

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