

## **Innovative Research on the Construction Method of “Curriculum Ideological and Political Education” for Nursing Professional Course in Vocational Colleges**

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**Abstract:** To strengthen the ideological and political construction of courses, make all courses and ideological and political courses lead to the same profession, and form a synergistic effect is an important measure to solve the problem of "cultivating people for whom, what people and how to cultivate people". There are some problems in the implementation of Ideological and political courses in higher vocational colleges, such as unclear implementation concept, unclear principle, single carrier, lack of teaching mode and imperfect security system. In view of the existing problems, this paper puts forward corresponding solutions to provide reference for the construction of “Curriculum ideological and Political Education” of nursing specialty in higher vocational colleges.

### **Introduction**

General Secretary Xi Jinping has stressed that all courses should make good use of the main teaching channels in the classroom, and work in the same direction with ideological and political theory courses to form synergies. Chen Baosheng, the minister of education, also pointed out that every professional course teacher should be promoted to carry out the teaching design of "ideological and political courses", so that every course has ideological and political ideas and every teacher focuses on educating people. The ideological and political construction of nursing courses in higher vocational colleges is carried out under the background of learning and implementing the spirit of General Secretary Xi's important speech and fully reflecting the general requirements of the concept of all-round education and development of all staff members in the whole process.

### **1. The necessity of “Curriculum Ideological and Political Education” Construction of Nursing Specialty in Vocational Colleges**

#### **1.1 Implement the Requirements for Cultivating Moral Talents**

Colleges and universities shoulder the important mission of cultivating moral talents. people. It is an important task to cultivate builders and successors of the cause of socialism with Chinese characteristics. nursing specialty in higher vocational colleges is an important position to cultivate high-quality and high skilled nursing talents, and the quality of nursing talents directly affects the life safety of the people and the relationship between nurses and patients., So nursing specialty should not only pay attention to the imparting of knowledge and the improvement of ability, but also pay attention to the cultivation of students' values and moral quality, so as to realize "both ability and political integrity".

#### **1.2. Requirements for Implementing the Development Strategy of "Healthy China"**

In the report of the 19th National Congress of the Communist Party of China, General Secretary Xi Jinping pointed out that to implement the strategy of healthy China, it is necessary to improve

the national health policy and provide the people with comprehensive and full cycle health services. The key to realize all-round health service is to build a nursing team with sufficient quantity and excellent quality. Because, the quality of nursing staff is directly related to the level of medical treatment, the life and safety of patients, and the satisfaction of society to medical and health services. Therefore, to build a healthy China, we need not only a large number of nursing staff, but also a large number of high-quality nursing talents with "patient-centered" and whole-hearted service for patients.

### **1.3 Response to Public Health Emergencies**

At the beginning of 2020, after the Covid-19 public health emergency, it was nursing staff from all over the country wearing white clothes, marching against the tide, standing on their posts, sticking to their posts day and night, not caring for themselves, but dedicated to the interests of others, healing the wounded and saving the dying, which enabled us to win the Battle of Wuhan and the Battle of Hubei. , is revealed in the fact that the sudden public health incident, we need not only skillful nursing staff, more needs to be the healer kung mood, home of everyone's dedication, dedicated mission of high quality nursing staff, it is for us to carry out the training of nursing specialty in higher vocational colleges put forward new requirements..

## **2. Problems in the Construction of "Ideological and Political Courses" for Nursing Majors in Vocational Colleges**

### **2.1 The Ideological and Political Elements of the Course are Not Clear and the Integration Principle is Not Specific**

It is a consensus that ideological and political elements should be integrated into professional courses to realize the fundamental task of "cultivating morality and cultivating people". However, in the process of implementation, there are many ideological and political elements among teachers. What should be included? What principles should be adhered to in the process of integration? It is the most headache problem for nursing teachers in the construction of "Curriculum ideological and Political Education".

### **2.2 The Carrier of Integration is Not Perfect and the Mode of Integration is Lack**

In recent years, there have been a lot of explorations on the "Curriculum ideological and Political Education" of nursing major in vocational colleges, but there are still two problems. One is that most of the teaching is carried out in a certain theoretical course, but there is no multi carrier including training class, activity class, inside and outside school, on-line and off-line, which makes it difficult to form an "all staff, whole process and all-round" education mechanism; the other is the lack of teaching mode, and a relatively fixed mode has not been formed for your reference, It makes the professional course teachers have no idea how to carry out "curriculum ideological and political education".

### **2.3 The Security System is Not Perfect**

First, the rules and regulations are not perfect. The construction of "Curriculum ideological and Political Education" is still in the exploratory stage, and the rules and regulations are not perfect, which is not conducive to the promotion of "Curriculum ideological and Political Education"; second, the teacher evaluation system is not perfect. At present, the teaching evaluation of teachers in Vocational Colleges either takes the completion of teaching tasks as the main goal, or takes the competition performance as the main goal. In other words, whether the teachers teach well depends on whether the teaching tasks have been completed or not, and the students' performance in the competition. As for the level of education, it is difficult to be used as the standard for evaluating teachers because it is not easy to quantify, Teachers lack the motivation of "Curriculum ideological and Political Education" reform; third, the evaluation system of students is not perfect. The

evaluation of students mainly depends on the examination results of theory and skills, and the fact that "Curriculum ideological and Political Education" is true or not is difficult to reflect in student evaluation, so it is not conducive to the effective development of "Curriculum ideological and Political Education".

### **3. Methods of "Curriculum Ideological and Political Education" in Nursing Specialty of Vocational Colleges**

#### **3.1 To Clarify the Implementation Concept and Principle of Nursing Specialty in Vocational Colleges**

Combining with the characteristics of nursing specialty in higher vocational colleges and the aim of talent training, concise nursing professional education "course" construction "five heart" concept, namely: the country's "loyalty", "responsibility" to society, to the patient's "love, patience, careful", blend in the implementation of the concept of professional basic course, professional core courses, professional development courses and public basic course, built in ideological and political quality, physical quality, cultural quality, professional quality "into the whole class, practice to foster" Khalid system.

"Curriculum ideological and political" is to integrate ideological and political elements into professional courses, so we should not only maintain the teaching characteristics of professional courses, but also embody the elements of Ideological and political education. According to this requirement, combined with the characteristics of nursing specialty in higher vocational colleges, the implementation principle of "three must, three moderation" was established. "Three musts" means that the teaching content must be permeated with ideological and political elements and not become mere formality. Teachers' teaching ideas must be changed and no disputes should be made. The cut in time and depth must be organically combined with the teaching content and not mechanically copied.

"Three moderation " means that the teaching content should be moderate and not fragmented, the teaching duration should be moderate and not affect the teaching progress, and the expression mode should be moderate and non-label preaching.

#### **3.2 Construction of "One Main Line, Two Teams, Three Classrooms, Three Platforms" Carrier of "Curriculum Ideological and Political Education" in Higher Vocational Colleges**

##### **3.2.1 Cultivating Moral Talents. as a Main Line Throughout the Whole Process**

"Cultivating moral talents." is the foundation of colleges and universities, and it is also the primary task of cultivating socialist builders and successors who are developing morally, intellectually, physically and aesthetically in an all-round way. Therefore, the "Ideological and Political Curriculum" of nursing specialty in higher vocational colleges must closely focus on this main line. In the process of imparting knowledge and skills, nursing professional ethics, humanistic quality and nursing "five heart" concept should be interpenetrated, so that students can become high-quality and high skilled talents with both superb nursing skills and "doctor's benevolence".

##### **3.2.2. Integrate the Two Teams to Create A Joint Force of Education**

The key to the implementation of "curriculum ideological and political education" depends on professional teachers. Building a team of teachers with self-conscious "moral education consciousness" and strong "moral education ability" is the fundamental guarantee to ensure that the nursing professional courses and ideological and Political Courses "work together and educate people cooperatively". The professional course teachers of nursing specialty have rich professional knowledge and strong teaching ability, but they are relatively weak in the aspects of the excavation of Ideological and political elements and the way of integration. The teachers of Ideological and political courses have strong educational ability and theoretical knowledge system, but they do not understand the specialty. Therefore, we should integrate the ideological and political teachers and

professional curriculum teachers to build a platform for common research, lesson preparation and mutual listening, and learn from each other to provide teachers guarantee for the construction of "Curriculum ideological and Political Education" in nursing specialty.

### **3.2.3 Resonance at the Same Frequency to Construct "Three Classrooms"**

The first is to infiltrate "Ideological and political" education through the first classroom of theory teaching. We should fully explore the ideological and political elements in nursing courses in higher vocational colleges, and integrate the ideological and political elements such as socialist core values, patriotism, ideals and beliefs, traditional culture, professional ethics and so on. For example, in the chapter of cardiopulmonary resuscitation in "emergency care and technology", we can carry out the education and training of first-aid consciousness and first-aid thinking, "time is life", the concept of love and injury, good communication skills, the hard-working spirit of not afraid of dirty and tired, good professional ethics and team spirit, etc., so as to infiltrate the "five hearts" concept of nursing specialty; The second is to experience ideological and political education through the "second classroom" based on activities. With the help of student union, Youth League Committee, student Party branch and other organizations, relying on characteristic associations, through holding "5.12 Nurse Day", "nurse hat" ceremony, various voluntary services, excellent alumni entering campus and other activities, we can experience Chinese traditional culture and professional ethics, enhance team cooperation consciousness, enhance professional quality, and further deepen "five hearts"; The third is to practice ideological and political education in the "third classroom" based on practical training Relying on the school model training and SP training, the students' basic operation technology and team cooperation ability, emergency handling ability and the ability to find and solve problems, communication ability, as well as "people-oriented" professional quality and love and injury concept are cultivated. For example, before catheterization, explain the purpose and function of operation to patients and their families, help patients psychological construction, protect patients' privacy, eliminate or reduce patients' doubts and embarrassment, and obtain their cooperation. During the operation, they should take care of the patients and always care about their feelings. In such a training course, students not only learn the operation skills, but also further practice the "five hearts".

### **3.2.4 Make Concerted Efforts to Create "Three Platforms" of "Ideological and Political Courses" for Nursing Majors in Higher Vocational Colleges**

One is to create a campus environment platform and implement "culture education". In order to consolidate the implementation effect of "curriculum ideological and political education" of nursing specialty in higher vocational colleges, we must rely on the influence of campus culture. Using the traditional cultural factors of school spirit, school motto, study style and teaching style, we can condense the New Era Connotation and stimulate the sense of responsibility of nursing students in higher vocational colleges. We also carry out publicity education, demonstration and guidance by combining campus sculpture, cultural wall, propaganda poster, classroom culture, dormitory culture, campus broadcast and a series of soft and hard environments. For example, the sculpture of Nightingale on campus can make students feel the ordinary and sacred nursing work; in the system culture of work system, responsibility system and management system, students' good spiritual quality of "courage to take responsibility, strive for improvement, love work and dedication" will be tempered.

The second is strengthen the practice base platform and implement "practice education". According to the training objectives of professional talents and the job requirements of enterprises, we will build a close cooperation off-campus practice base with leading enterprises such as large medical and health institutions and pension service institutions. By using the real working environment of the practice base, the students are trained to be conscientious, strict and meticulous, selfless work spirit, amiable, treat patients as relatives, teamwork among colleagues, and the execution of doctors' orders.

The third is to develop network platform, implement "network education". To develop an online

"curriculum ideological and political" education platform suitable for the learning characteristics of nursing majors in higher vocational colleges, and to build online education resources of "curriculum ideological and political"; With the help of new media, the new social networking platforms such as Weibo, WeChat official accounts and short videos are fully developed to carry out propaganda and education with the characteristics of "curriculum ideological and political thinking" for nursing majors in higher vocational colleges. To adapt to the development of the new era, and constantly develop a variety of network education channels suitable for improving the political and professional quality of nursing students in higher vocational colleges.

### **3.3 Construction of "Three in Place" Security System of "Curriculum Ideological and Political Education" in Higher Vocational Colleges**

First, the organizational mechanism is in place. Set up the leading group of "curriculum ideological and political" work of nursing specialty in higher vocational colleges, set up the education and teaching steering committee, and coordinate the implementation of "curriculum ideological and political" of nursing specialty in higher vocational colleges. Second, the institutional systems in place. Formulate the implementation rules, team management system, teacher training system, collective lesson preparation system, teacher assessment and evaluation system and other relevant rules and regulations to ensure the smooth and effective implementation of the "curriculum thinking and politics" of nursing specialty in higher vocational colleges; Third, the evaluation mechanism is in place. It is an important means to establish the evaluation mechanism of "curriculum ideological and political thinking" in nursing specialty of higher vocational colleges. Aiming at the two subjects of students and teachers, the quality evaluation system matching the training objectives of nursing professionals in higher vocational colleges was established from four dimensions of "evaluation, feedback, process and summary", so as to effectively evaluate the results and teaching quality achieved by "curriculum thinking and politics"

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