

# Deeply Understanding the Scientific Connotation of "Nine Insists" and Implementing the Fundamental Task of Moral Education in Colleges and Universities

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**Abstract:** General secretary Xi Jinping put forward the idea of "nine adherence" in the national education conference. It is a deepening of the understanding of the regular basis of the development of higher education in China. The most prominent feature of this theory is that it adheres to the party's overall leadership and guides the principled literature of China's higher education innovation and development, which has extremely rich connotation. Colleges and universities should be regarded as an significant base and talent highland for the cultivation of scientific and technological talents, and build the ideological and political work pattern of "moral education" and "three complete education". This paper discusses the basic significance and tasks of the understanding of "nine insistences" from the following perspectives

## 1. Introduction

Since the 18 Party Congress, our party have made obvious achievements in the development of higher education, and have speeded up the "nine adherence" strategic objectives of the reform and development of our higher education. This is also in the context of the gradual improvement of Xi Jinping's special socialist system in the new era and the building of a modern well-off society in an all-round way. The first National Conference on sex education held by the CPC Central Committee is of epoch-making significance in promoting the development of education in China. To realize the rapid development of higher education is the common goal of our party and our country. To build colleges and universities into talent training centers, the "nine insistences" implement the ultimate goal of higher education, reflect that our education work regards the people as the source of strength for educational development, fully respects the dominant position of educators and learners, and is a great way to realize our Chinese nationalism The fundamental principle of the great rejuvenation.

## 2. Deeply Understanding the Significance of "Nine Insists"

The proposal of "nine insistences" reflects the forward-looking and systematic nature of the research on educational policy, attaches significance to the localization and internationalization of educational policy research, adapts to the new task of the great rejuvenation of the Chinese nation, works out the new issues facing contemporary education, which is the result of direct viewing of the problems, and has obvious characteristics of the ages.

The "nine insistence" has the forward-looking and systematic nature of the research on educational policy. Since the reform and opening up, the achievement of the overall rapid development of our country depends on the rapid development of our education. The development of our education lies in the different stages of different education policies. The education policy has played an significant role in the process of higher education. The "nine persistence" policies play an significant role in the practice and practice of higher education institutions Innovation makes the socialist education with Chinese characteristics more distinct, the rapid improvement of the modern system of better education, which makes the people's living standard and quality quickly improve, and at the same time, it also enhances the sense of people's access. We should hold firmly the "nine

insistences" of educational reform and development in our hands, innovate and forge ahead and seek for actual results, and enhance the international influence of education in China by one A new phase.

"Nine insistence" focuses on the localization and internationalization of higher education policies. The system is proposed to serve the construction of higher education system in China. The research of educational policy has made us have a wider international horizon. We will speed up the reform of the education system and train high-quality talents for the development of socialism in China. As educators in Colleges and universities in the new age, we must have a understanding of the true meaning of "nine insistence", answer the classic three questions of universities and educators, and have profound thoughts and rich connotation. We should follow the Party Central Committee with Comrade Xi Jinping as the core, always uphold and enrich the development of the "nine persistence", and integrate into daily teaching plans.

### **3. Insisting on the Party's Overall Leadership over Education**

The party's overall leadership is the foundation of running higher education well. To deeply understand that what we are running is socialist education, we must serve the progress of consolidating and developing socialism with Chinese characteristics, serve the progress of our party's administration, always train talents for the party and the country. Practice has proved that upholding the party's overall leadership over higher education is our party's most fundamental and valuable educational experience and greatest political advantage.

Grass roots party building is the foundation of higher education. To carry out the party's educational policy to every land in college work, ideological and political work is the lifeblood of school management and must be grasped; ideological and political work is certainly a single task, but should be comprehensive. Splitting it apart, all-round is also enough, it doesn't mean a pot of stew. It is necessary to carry out comprehensive and targeted training, organize ideological and political work teams, implement ideological and political work in daily life, implement party policies in education, and cultivate students' awareness of personal politics, emotions, and ideological belonging.

### **4. Insisting on Moral Education as the Fundamental Task**

Moral education is the basic task of education. The fundamental mission of higher education is to build a powerful socialist country with Chinese characteristics and train successors of our party and country. If there is a deviation in the purpose and direction of running a school, it will have a negative impact on the development of China's socialist cause in the new time. Therefore, we should have a sense of social responsibility of "establishing four virtues and cultivating three people". The foundation of colleges and universities is moral education, which is related to the successful construction of Socialist Colleges and universities with Chinese characteristics, the basic trend of China's higher education development, and the ultimate goal of China's higher talent training. We should take morality as the central principle of cultivating talents, form a point into an area, and form an area into a whole, so as to realize all-round education, integrate knowledge with practice, cultivate talents with high ability and high quality, and create a new situation in China's education.

General secretary Xi Jinping pointed out: "the majority of young people must strengthen their ideals and beliefs." It is the fundamental mission of higher education that colleges and universities should do a good job in developing the education and guidance of Marxist political theory knowledge, master the natural laws of the emergence and development of various things in today's world, and teach the majority of students to struggle the realization of the ideal of the great rejuvenation of china.

### **5. Insisting on Giving Priority to the Development of Education**

In the new era and new situation, the rapid development of contemporary society has put forward higher requirements for education and learning. Education is the external manifestation of a country's and a nation's comprehensive strength, ideology and culture. The development of education and teaching is related to the Chinese dream of the great rejuvenation of the Chinese nation, the party's millennium development strategy and the country's economic governance. It is a very significant task to continuously improve the comprehensive psychological and cultural quality of the people of all ethnic groups in contemporary China and promote the comprehensive, healthy and harmonious development of the contemporary Chinese people. The way to achieve this goal is an significant historical spirit and cultural cornerstone for the prosperity and progress of social civilization. It is a great cause of great historical significance and decisive significance for continuously advancing the development of socialism with Chinese characteristics.

## **6. Insisting on Constructing the Teaching Team as the Basic Work**

General secretary Xi Jinping pointed out at the National Conference on educational work: "we must persist in building the contingent of teachers as a basic job." At present, the fundamental goal of our country is to build a comprehensive power to realize socialism with Chinese characteristics and modernization. Teachers take the level of professional knowledge as the core value of their construction and the evaluation standard of working ability, which needs us to lay a good foundation. Strengthen the development and construction of disciplines and teacher groups, and form a social fashion of respecting teachers.

Teachers' ethics first: strengthen the construction of teachers' ethics. Strengthening the ability of teachers' Ideological and political education and training, taking innovation as a means and platform, launching a new field of Ideological and political education, and training teachers from different points to organize various forms of teacher training and practice activities. Through understanding the current situation of basic education in China, we should guide teachers to practice the core values of socialism and train a group of political literacy, education ideas and education. Excellent high-quality teachers, through the excellent way to drive the whole team of teachers.

Ability oriented: improve the comprehensive ability and quality of teachers. Improve the teacher training mechanism, enrich the teacher training model, and explore the formulation of teacher training plans, let more teachers participate in the training team, and improve teachers' multimedia information application ability. In the training of teachers, we should actively explore new models of reform, encourage teachers to explore and innovate in practice, and find out new teaching ways.

Talent as the root: attract first-class talents to teach. We should improve the salary guarantee system of teachers, implement the all-round education responsibility of teachers, and enhance the social status of teachers, so as to make the education industry one of the most respected industries. It is a more long-term strategy to "bring in and keep". China's higher education is different from the education of other countries, and has its unique particularity. Only by constantly exploring a suitable way of higher education development, taking every step in a down-to-earth way, and only by running socialist colleges and universities with Chinese characteristics can we go out and go international.

Management first: improve the management and service system of teachers. In the new time, the teaching staff also needs to be improved. It is significant to enhance the construction of the teaching staff. We should improve the professional standards and psychological quality of the teaching staff, and improve the standards of the teaching staff, so as to let the young and middle-aged people who are really suitable for this position join the teaching staff. Improve the status and treatment of teachers, and guide teachers to combine knowledge education with values education and ability development education.

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