

Research on the Difficulties and Countermeasures of Education in Ideology and Politics for Graduate Students in Context of Mobile Internet

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Abstract: The rapid development of network information brings great convenience to people's lives, as well as challenges. In many colleges and universities, Internet information technology has been introduced into classroom, for example, multimedia is used to play some audio, video and pictures. However, the Internet has also brought huge challenges to the teaching. As the place of online education, colleges and universities must use online teaching properly. Therefore, this paper studies the difficulties existing in education in ideology and politics for graduate students in context of mobile Internet, and puts forward effective measures for improving online education in ideology and politics.

1. Introduction

As Internet develops rapidly, network technology has been widely used in all aspects of life. As long as people have a computer or a mobile phone, they can know the world without leaving home. However, network information technology also brings great challenges to education, especially for teenagers who are in a critical period of physical and mental development. They have strong curiosity and like to look up information on the Internet to understand the hot events in society. But some students will be addicted to the Internet because of the temptation, and become depressed, and neglect their studies and go astray. And all of them makes education difficult. Thus this paper mainly explores the ways to carry out education in ideology and politics with the proper use of network technology.

2. Ideological and Political Issues Existing in College Students

First of all, students' concepts of ideology and politics are diluted. With development of social economy, many students are less concerned about politics from the perspective of psychology. They hold the idea that politics is virtual and there is no substance, and believe that only money is real ^[1]. Therefore, they are not willing to learn ideological and political theory, and have no dreams and no great ambitions and no plans for the future. In real life, they often haggle over trifles, or even fight against each other.

In addition, the interpersonal relationship is weakened. With the advent of the Internet age, many students are addicted to Internet, enclose themselves in their own world, and are unwilling to interact with people too much. The information on the Internet is mixed and hard to distinguish between the true and the false, and students are easy to be deceived on the Internet. Besides, because students lack the necessary security awareness, even if they are deceived, they dare not report or tell the teacher.

Finally, students are eager for independence, but lack the ability to be independent ^[2]. Some students also like to post some comments on the Internet, but they can't tell which ones can be published and which ones are not. Therefore, once students publish unfair comments on the Internet, the comments will have a great impact on the society after being repeatedly forwarded by the media, and may even involve illegal activities. Although many schools are conducting education in

ideology and politics for students, traditional method is still used without innovation. As a result, there have many difficulties in education in ideology and politics, such as insensitivity to students' problems; ineffective teaching result from the use of indoctrinated education.

3. Difficulties of Education in Ideology and Politics for Students under the Background of Mobile Internet

3.1 Backward Teachers for Education in Ideology and Politics

Teachers dominate the education, and their professionals and professional quality impact the learning quality of students. But in the current colleges, some teachers for education in ideology and politics lack necessary sense of responsibility, and seldom carry out teaching assisted by network in the teaching process, and even will not care about some improper comments on the network. Moreover, some teachers are backward in their way of thinking. They instill some policies into students according to relevant documents. Such way of education fails to educate people, and students will be tired of learning, leading to negative impact on ideological and political education. Their thinking ways fails to keep up with the development of network technology, they are also tired of dealing with these new technologies^[3]. Some teachers even don't use the Internet to teach at all, and they only rely on oral indoctrination in education. Such education method is boring, and is easy to have a rebellious mentality and is difficult to educate people.

3.2 Single Content of Education in Ideology and Politics

With the rapid development of Internet, many bad behaviors have gradually changed from offline to online network communication, such as online fraud, online gambling, and pornographic network^[4], which will bring a lot of bad effects to students. Therefore, the school must strengthen the education of network security for students. But many schools do not pay attention to network security education. Even many teachers still teach students in full accordance with the content of the textbook, which is out of touch with the current social situation. Students are not interested in the content of the textbook at all. However, due to the influence of exam-oriented education, students have to recite some knowledge of the course for exam. And such way for education in ideology and politics cannot achieve expected effect.

4. Countermeasures to Improve Education in Ideology and Politics for Colleges Students under the Background of Mobile Internet

4.1 To optimize the teachers for education in ideology and politics

Some schools do not have professionals for education in ideology and politics. In general, education is held by school leaders or counselors. They have not received professional training, and lack of pertinence in education. Therefore, in order to strengthen the education quality, schools need to continuously strengthen the training of workers for education in ideology and politics, and constantly improve their professional competence and quality^[4]. Secondly, the relevant departments of the Education Bureau should strengthen their ties with the school and formulate a system to enhance the enthusiasm of workers for education in ideology and politics. In addition, educators should also correct their own attitudes and carry out education with a positive attitude. Even if they encounter many difficulties in their work, they must learn to overcome. As a qualified educator, he/she must have solid theoretical knowledge to integrate emotion with rationality to complete education in ideology and politics. At the same time, the Education Bureau can also list education articles in ideology and politics published by teachers on the Internet as the requirements for teachers to evaluate their titles, and jointly build a high-quality team for education in ideology and politics together with teachers and students of the school^[5]. Finally, some off-campus educators can also be invited to give relevant lectures for students to jointly enhance students' awareness of network security.

4.2 To enrich content of education in ideology and politics

First of all, teachers should enable students to have the correct idea of Internet in education in ideology and politics, and to learn to use the network resources reasonably and to resist the bad information in the network. In addition, the school should also strengthen the assessment for ideological and political education, increase attention of teachers and students to conduct education in ideology and politics, and encourage teachers to make rational use of network to carry out education. In the face of high-speed development of network, it is also necessary to strengthen network security education for teachers and students, so that they can experience the urgency of implementation of education in ideology and politics^[6]. Finally, it need to conduct targeted guidance according to the hot issues students pay attention to. For example, at present, there are a lot of fraud accidents about "campus loan" in colleges, and several of students are cheated, which brings great economic losses. Teachers can use this case to guide students to identify these scams. In addition, teachers should also guide students to learn to apply Internet slang correctly, and enable them not to publish the improper speech on the Internet, and inform students of the impact of the improper speech on the society and its harm to themselves. Teachers should also cultivate students' positive norms of network speech, positive treatment of improper speech on the network, and timely guidance and education for students. What's more, the school can also create a website to specially publish some content about ideological and political education, and publish some network security accidents that often happen to students on the platform to attract students to read. But the information released on the platform must be targeted, educational and interesting, and also contain some classic problems in the history of human thought, so that students can correctly explore themselves, society and nature in the development of human beings, and readers can recognize advantages and disadvantages of various thoughts. However, educators can not only be "fire-fighting leader", but also do a good job in defense in advance before the accident, so that students can be edified in the usual education in ideology and politics and their awareness of network security can be improved^[7].

4.3 To set an example for students

The school implements ideological and political education every day, but the network security accidents happen to students and teachers. Therefore, it is necessary to strengthen education in ideology and politics for graduate students, together with strengthening teachers' awareness of network security. In addition, as an educator, it must have a noble moral sentiment and give students a good role model. When conducting education, teachers should often go inside students and communicate with students to understand the students' learning and life. Students at this stage are in the stage of rapid development of mind and body. They are psychologically fragile, prone to inferiority, and are easily impulsive and do wrong things. And it requires teachers to carry out education in a timely manner, to look at the problem from the perspective of students, to respect students, to care for students, and to provide more help and give correct guidance when students encounter difficulties, so that students' problems in ideology and politics can be eliminated from the root^[8].

5. Conclusion

As the society develop, Internet information technology has entered into people's life, study and work, but the information on the Internet is mixed and is difficult to distinguish between true and false, making people easy to be deceived. Therefore, while the Internet brings convenience to people, it also brings great disadvantages. At present, college students are surfing the Internet almost every day, and the Internet brings a lot of convenience to students, but at the same time, many students are deceived on the Internet. Thus, the school must strengthen education in ideology and politics for students to raise their awareness of network security.

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