

The Theory and Practice Relying on Red Resources for Party Spirit Education

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Abstract: Party schools and administrative colleges at all levels rely on red resources to teach party members and cadres the party spirit is an important form currently adopted. The use of local unique red resources to carry out teaching activities, using physical objects, real scenes, examples, and practical things as a carrier, can achieve the organic unity of "borrowing, narrative, history, and soul-building", further enhancing the pertinence and effectiveness of education. In the teaching process, with special lectures as the guide, with in-depth explanation as the core, and mutual discussion as the thrust, let the students cross the boundaries of time and space, in the immersive situation, to understand the depth and thickness of history, to achieve spiritual Sublimation. This article takes the red resources within the scope of Changzhi City as an example, and actively explores a new model of party spirit education in order to provide some useful references and suggestions.

General Secretary Xi Jinping profoundly pointed out that party spirit education is a compulsory course for communists to cultivate themselves and cultivate themselves, and it is the communist's "mind study". Party spirit education is a matter of the party's advanced nature and purity, and of the party's future and destiny. How to effectively carry out party spirit education has become a major practical issue facing party schools and administrative colleges at all levels.

1. The practical necessity of relying on red resources to carry out party spirit education

In the new era, in the course of planned and targeted training of party members and cadres, we must firmly grasp the main business of party spirit education and the main course of party spirit education, and we should follow the logic of "knowledge, faith, and action" In order to allow party spirit education to truly touch the cadres' minds and souls, it has become a powerful driving force for work. Based on a large amount of information and comprehensive analysis of relevant expert discussions, the author believes that "party spirit education" can be analyzed from two aspects: content and form: From the perspective of related content, "party spirit education" refers to the education of the party's nature and purpose, guiding ideology, ideals and beliefs, principles and policies, rules and regulations, historical traditions, fine style, moral character, rule of law thinking, anti-corruption and probity; In terms of specific forms, "party sex education" mainly refers to the tutorials related to the above content, which includes both organized centralized education and daily personal education of party members. [1]

The unique red resources in various regions have a great boosting role in enhancing the party spirit education of cadres. We should combine the new situation, new requirements, and new tasks of party building in the new era, fully explore the local red resources, and constantly explore specific methods and ways to use red resources to strengthen party spirit education in practice, and lay a solid foundation for party members and cadres solid foundation. The reason why the red resources can be effectively used in the teaching process of cadre education is mainly because the red resources reflect the history of our party's revolution, construction, and reform, which contains rich nutrients and a rich historical accumulation, carrying generations of party members and cadres. The lofty ideals and beliefs of "not forgetting the original intention and remembering the mission", which record the struggling imprint of the Chinese Communist Party, are a valuable asset for party education in the new era. [2] Party schools and administrative colleges at all levels rely on red

resources to carry out party spirit education, with thematic lectures as the guide, in-depth explanation as the core, and mutual discussion as the thrust. Through the organic unification of "people, things, history", the Educators realize time and space traversal and perceive history at close range.

2. The specific practices and methods of relying on red resources to carry out party spirit education

2.1 Grasp several dimensions

In the extensive development of party spirit education relying on red resources, on the one hand, it is necessary to constantly strengthen theoretical guidance and highlight "speak politics with academics"; on the other hand, it is necessary to conduct a rational analysis of some objective problems existing in it, such as tourism Replace education, replace teaching with explanation, replace content with form, etc., in order to be able to be targeted in the future teaching process, can effectively strengthen the party spirit education of cadres, so that they can continue to strengthen their ideals and beliefs, enhance the spiritual realm, loyal to the party Political positions, fulfill political responsibilities, strengthen political responsibility, and serve the people wholeheartedly. [3]

2.1.1 Reasonably choose the teaching form

Party schools and administrative colleges at all levels rely on red resources to carry out party spirit education. On-site teaching is one of the most important forms of teaching. The on-site teaching format is generally carried out in accordance with "theory-based, physical matching". It is necessary to fully realize that there is a significant difference between red tourism and party education based on red resources: the main forms of the former are reflected in visits, listening to explanations and Objective descriptions of people and history; relying on red resources for on-site teaching, not just simply visiting and browsing, but to transform static red revolutionary historical resources into teaching resources through certain forms, means and processes to achieve corresponding Teaching goals.

2.1.2 Scientifically determine the teaching theme

Teachers should stand at the macro level and comprehensively promote the strict governance of the party according to the historical events that occurred at the site, thoroughly dig out the characters and characteristics of them, and manage the historical background and context to determine the theme of the teaching site. For example, in the Eighth Route Army Taihang Memorial Hall, the theme of "Taihang Spirit" can be described; in Pingshun Xigou Memorial Hall, the theme of "self-reliance and hard work", the site of the battle of Guan Jianao, the theme of "stubbornness and courage to sacrifice", etc. . In the process of meeting the different needs of different training classes, we should respond to changes in the teaching plan. We can also design multiple topics according to one site or design a theme with multiple sites to continuously develop teaching topics.

2.1.3 Actively tap the value of the times

Relying on red resources for party spirit education can not only be limited to the level of retelling related historical figures and events, but to use the carrier to play the role of capital education. According to the corresponding curriculum design, teachers should process and transform relevant characters and events on the basis of digging into historical materials, so that they can be informed by history, sentiment by history, reasoning from history, and theory from history. To achieve the firm ideals and convictions of party members and cadres, keep in mind the party's purpose, and strengthen the role of party spirit education. [4] For example, in the Eighth Route Army Taihang Memorial Hall, the explanation of the Battle of Guan Jia Nao is not to describe the specific situation of the war, but to focus on the theme of "firmness and perseverance, the courage to sacrifice" to educate students in the new During the historical period, we must further strengthen our political, historical, and responsibility responsibilities, always abide by the purpose of serving the people, and stand at the forefront of the times.

2.1.4 Form a teaching resource network

On the basis of determining the teaching theme, teachers, teaching points, students and other elements, we must form a network of teaching resources. After systematic investigation, scientific argumentation, and careful management, the Changzhi Party School and Administration College system have developed different forms of teaching points: including on-site teaching points, experiential teaching points, social practice points, etc., covering all counties (cities, districts) An initial formation of a network of teaching resources based on the actual needs of the training theme is "outline", on-site resources are "points", and different teaching points are "faces". The maximum positive energy of teaching.

2.1.5 Focus on creating teaching atmosphere

In the specific on-site teaching process, the course organizer must design a certain ceremony according to the actual situation of the teaching site, create a specific atmosphere, and assist the realization of the teaching purpose. For example, in the teaching of the Eighth Route Army Martyrs Cemetery, the students must keep their order and solemnity, keep the queues neat and tidy, and play a mournful sound of music, with a pious attitude to pay tribute to the revolutionary martyrs to mourn; at the Xigou Memorial in Pingshun, organize party members to swear, Revisit the oath of joining the party, in the process of being on the scene, to touch the context of history, to achieve an improvement in understanding and an improvement in the realm.

2.2 Grasp the three key points of "characters, history, real objects"

The on-site teaching model of the Changzhi Party School and Administration College system is designed to "revolve around a theme, tell a typical (character, story or historical details), carry out an activity, create an atmosphere, achieve a shock, be inspired", through the content Unify with the form, strive to transform red resources into teaching elements, and enhance party spirit education. In the teaching process, we mainly grasped three aspects:

2.2.1 Teaching with characters as the core

History is written by specific people. In the historical process of the development of our party, we have produced many weeping heroes. For the independence and emancipation of the nation, the construction and development of society, and firming the ideals and beliefs of communism, they used blood and life to compose magnificent mountains, earth, earth, and ghost Magnificent psalms. It is necessary to dig deep into the characteristics of the characters, describe them with imaginative and aesthetic language on the basis of being faithful to the characters, to realize the empathy between the students and the characters, and to achieve the purpose of party spirit education. [5]

2.2.2 Use history as the context

The Eighth Route Army led by the party has built a great Taihang spirit in the history of Taihang Mountain's struggle. The majestic Taihang Mountain is a broad and profound history textbook. Party schools and administrative colleges should focus on teaching party spirit and focus on small areas, and strive to bring every historical node to life and make every class play a positive effect.

Relying on revolutionary history to carry out cadre education and training is not simply to educate party members and cadres in history, but to enable them to continuously educate their party spirit through learning and revisiting history to achieve the purpose of educating and educating people. In the teaching process, teachers should be able to achieve a perfect combination of "history and reality, the party's fine style and the spirit of the times". [6]According to the requirements of the training, the Changzhi Party School and the School of Administration have set up courses such as "Taihang Spirit, Glorious Forever", "Forever Resistance, Forever Changzhi", "Taihang Base Creation" to realize history as a mirror , Inspiring the current teaching purpose.

2.2.3 Enhance attraction based on physical objects

The material level of red resources, such as memorial halls, old residences, and cemetery of martyrs, etc., are the carrier and reproduction of the revolutionary spirit; the spiritual level is the

concrete refinement and sublimation of the material level. The spirit is abstract, and the material is intuitive. By relying on a certain material form for party spirit education, it is easier to be accepted by the trainees and can increase its attractiveness.[7]

What needs to be pointed out is that in the teaching process, teachers must insist on the "party name of the party school". When commenting on historical events and historical figures, they must carefully study and verify that they are well-founded and do not adopt wild history, otherwise they will not only fail to reach the corresponding Teaching effect, and may cause some adverse effects in teaching. [8]The authenticity of history, the ability to promote and spread positive energy are the basic principles to be mastered in the red training; and teachers should be unified with the party 's propaganda in the teaching process, and they should not be different from others in order to please students.

2.3 Achievements and inspiration

Rely on the red resources to carry out party spirit education, so that students can be immersed in the scene, fully mobilize various senses to receive information in specific historical scenarios, can touch the souls of party members and cadres, and have undergone tremendous changes from ideological concepts and behavior attitudes, becoming passive Learning is active learning.

Through the participation of teachers and professors, the personal participation of party members and cadres can cross the boundaries of time and space, closely connect history and reality, and let each student experience the hard work of generations of communists from generation to generation, so as to realize history, temper will, unite and cooperate , Keep in mind the educational purpose of the purpose and change the style; and become the driving force for strengthening the party spirit cultivation in the future, to achieve "establish a correct world outlook, life outlook, values and power outlook, status outlook, interest outlook, from firm belief, strengthen party spirit, self-reflection, The courage to take responsibility and make new and greater contributions to the party and the people's educational effect.

3. Problems that should be paid attention to in the process of carrying out party spirit education

Relying on red resources to carry out party spirit education, in terms of content, we must speak with facts, use historical arguments to maintain the seriousness of teaching; in form, party spirit education is different from red tourism, it is more of a thinking Identity and emotional resonance. In some specific occasions, it is even difficult to separate the teaching form from the teaching content. [9]For example, organize students to revisit the party oath at the Eighth Route Army Taihang Memorial Hall, organize students to present wreaths, the content is reflected by the form, and the form carries the content. Highly unified.

3.1 Continuously innovate teaching methods

In the specific teaching form, different teaching methods should be adopted according to the actual situation: through the on-site teaching method, students can be inspired and educated while watching and listening; they can adopt the experience of "walking the revolutionary path and strengthening party spirit cultivation" The teaching method allows students to fully experience the struggle, to achieve the purpose of tempering their will, to perceive the history, and to be educated; they can invite the descendants of the old Eighth Road and revolutionary martyrs to enter the classroom through interview teaching, and use their own experience to tell the revolutionary story To carry out face-to-face communication and exchange with students, so that party members and cadres can perceive the history in stories and dialogues, purify the soul; you can enhance the attractiveness of teaching through "video teaching", "case teaching", and "discussion teaching"; You can take the form of watching a live-action drama. The "Taihang Mountain" reality drama reproduces history, bringing the touching story of revolutionary characters in the Taihang Mountains to the stage, showing the years of revolution, and bringing party members and cadres into the war years. Party members and cadres can receive education and encouragement in the

historical scene when they relive that unforgettable history of struggle.

3.2 Do a good job in teaching organization and management

Relying on red resources is an effective way to carry out party spirit education, but to ensure the orderly and effective advancement of teaching, we should continue to summarize teaching experience and deal with corresponding problems.

3.2.1 Design the teaching process

On-site teaching is affected by many external factors, such as weather conditions and road conditions, and these factors sometimes appear unpredictable. Therefore, we must strengthen the organization and management, and make the corresponding teaching plan in advance, in order to effectively deal with some of the situations that occur in the teaching process, the organization manager is considered as an important part of the teaching process.[10]

3.2.2 Ensure the seriousness and effectiveness of teaching

In the environment of on-site teaching, unlike indoor teaching, students have a greater degree of freedom in activities. If they are not carefully managed, there will be "free and scattered" on the teaching site. In order to ensure the seriousness and effectiveness of teaching, when Changzhi Party School and Administrative College system rely on red resources to carry out on-site teaching, students are required to line up and wear uniforms with bright red identification marks. During the teaching period, it is forbidden to pick up the phone and take pictures at will, and other corresponding rules to ensure the advancement of teaching.

3.2.3 Solve the problem of time and space

Teaching at the red resource point is often affected by time and space. In the teaching arrangement, we should make scientific analysis of the training time, class size, teaching location and other factors in advance, make overall arrangements and rational design, to ensure that the teaching activities can be carried out as expected, smoothly and effectively, so as to ensure the realization of teaching goals.

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