

## **Innovative Teaching of the Course "Policy and Policy" in Colleges and Universities**

**Dongmei Liang**

School of Marxism, Jilin Business and Technology College, Changchun, Jilin, China 130507

E-mail: 373020893@qq.com

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**Abstract:** The "Situation and Policy" course is an important part of the ideological and political theory course in colleges and universities. It is the main channel and important position for college students to carry out situation and policy education. It plays an important mission in the ideological and political education of college students. How to leverage the new media, enrich the teaching content of the "Situation and Policy" course, improve the teaching methods, and improve the teaching effect has always been an important issue for the long-term attention and research of colleges and universities. Through research and analysis, I try to make some suggestions and reflections.

### **1. Introduction**

With the development of new media in the new era, the "Situation and Policy" course in colleges and universities faces new problems. By analyzing the problems in the "Situation and Policy" course, this paper tries to adapt the changes of college students to meet the needs of students' curriculum learning through innovative teaching practice mode, thus making the "Situation and Policy" course of colleges and universities become the true love and benefit of students.

### **2. Problems in the teaching of the Situation and Policy in colleges and universities**

#### **2.1. The teaching effect is not ideal.**

Although most colleges and universities will carry out the "Situation and Policy" course teaching, but compared with other ideological and political theory courses, the effect is not ideal. Mainly the "Situation and Policy" lesson has no clear teaching objectives, unified teaching materials and a complete teaching assessment system.<sup>[1]</sup> In addition, the "Situation and Policy" class is in a semi-marginal state in colleges and universities. If the set course time is short, some colleges and universities are not scheduled in the official class schedule. The time of each semester is not fixed. Sometimes in the evening, even sometimes attending classes on weekends, making the "Situation and Policy" course a "form" class, cannot achieve the expected results, and thus cannot fully understand and master the relevant knowledge of the "Situation and Policy" class.

#### **2.2. The teaching content is boring and lacks practicality**

Because the content of the "Situation and Policy" course has political color, strong theory and many contents, it involves many aspects such as domestic and foreign politics, economy, culture, military, diplomacy, etc. The teaching content has a strong theoretical theory and theoretical knowledge learning. It is rather boring, and it is easy for students to improve their interest in teaching the Situation and Policy. In the long run, it directly affects the quality of the "Situation and Policy" course.<sup>[2]</sup>

#### **2.3. The teaching form is single**

The main form of current "Situation and Policy" teaching is to explain the course who we are. The teaching exchange activities are not sufficient. The problem of "one-word hall" is still

outstanding. Teachers are used to the “full house”, and the students have developed the habit of studying in silence.<sup>[3]</sup> “Easy to learn and undoubtedly” has become a common phenomenon. The student experience has a low sense of sensation. Students have a bad time in class, snoring, and inattention. This has made it difficult for teachers to carry out teaching, making it difficult for the Situation and Policy class to achieve the desired results.<sup>[4]</sup>

### **3. Improve the effective way of teaching "Situation and Policy" in colleges and universities**

#### **3.1. Optimize the teaching mode and enhance the attractiveness of teaching.**

A combination of thematic lectures and presentations will be used to enhance the appeal. Thematic lectures are the main method of teaching the Situation and Policy.<sup>[5]</sup> In the process of teaching implementation, the participatory teaching mode is introduced to mobilize the initiative of students through interactive, discussion, debate and multimedia teaching, and help students to understand the situation and analyze contradictions by using Marxist positions, viewpoints and methods. Grasp the law of the development of things. In the teaching assessment process, the open-book test is mainly used, and the method of writing the course paper is supplemented, which focuses on assessing students' ability to think about problems.<sup>[6]</sup> Based on this, experts on the topic of social hotspots will be held to enhance the authority of teaching and further improve teaching efficiency.

#### **3.2 Strengthening the capacity building of teachers in the "Situation and Policy" class.**

First of all, ShangdeLeye and the scholarship are the basic requirements for teachers of ideological and political theory. General Secretary Xi Jinping emphasized that "the youth stage is the 'booting and booting stage' of life, and it needs to be carefully guided and cultivated."<sup>[7]</sup> Teachers are the key to the "Situation and Policy" class. It is the unshirkable duty of the teacher to bury the seeds of truth, goodness and beauty for the students' minds and guide the students to “deduct the first button of life”. Secondly, while building a sufficient number of high-quality "Situation and Policy" teachers, we must do a good job in the education and training of the "Situation and Policy" teachers, hold teaching seminars, conduct open teaching sessions, and update teachers' knowledge reserves.<sup>[8]</sup> Finally, carry out collective lesson preparation. Focus on the strength of all teachers and focus on interactive research. In addition to having a certain level of Marxist theory, teachers of the "Situation and Policy" class should have considerable knowledge and make full use of new information dissemination means such as the Internet to understand major international and domestic emergencies in the first place. The teaching content is closely related to the times and targeted.

#### **3.3 Combining theoretical teaching with practical teaching to enhance the appeal**

The "Situation and Policy" course of colleges and universities should not only let students master theoretical knowledge, internalize it into the heart, but also transform the theory into practice and externalize it. The instructor can select appropriate hot events, arrange difficult questions to the students, collect the information in the form of small groups in the spare time, and conduct group discussions on the basis of the group report, so that the students can actively integrate into the study. Or choose a topic with strong operability, let the class "move out" of the classroom, and "go out" of the school.<sup>[9]</sup> Through conducting research and research, we will experience changes in the people's lives through personal experience and experience in the implementation of national policies and policies. Increase students' understanding of the society, learn to be a person in practice, and do "know and do."

#### **3.4 Make rational use of network resources to make teaching more innovative**

In July 2015, the State Council issued the "Guiding Opinions of the State Council on Actively Promoting the "Internet +" Action" to encourage the use of the Internet for innovation and development in all areas of society. In this way, the education industry has also emerged a new

combination of Internet products, such as Netease Open Class, Netease Cloud Classroom, etc. These online open course platforms contain a large number of course resources. The "Situation and Policy" course can make rational use of these online open course platforms for teaching.<sup>[10]</sup>After completing the online course, students will take the online exam to watch the video, coursework, and study and discussion as the final result to ensure the desired results.

#### 4. Conclusion

In summary, colleges and universities are actively seeking innovative teaching methods in the "Situation and Policy" class. We will also make persistent efforts to actively explore more appropriate teaching methods and methods of the "Situation and Policy" class, so that students become "hardcore fans" in the "Situation and Policy" class.

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