The Reform and Thinking of Nursing Teaching

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Abstract: With the deepening of digital development in higher vocational colleges, the network teaching mode has become the main path of the education modernization reform. This paper will briefly analysis the basic connotation of teaching resource base in higher vocational colleges, and discuss the teaching demand and reform path of nursing specialty in higher vocational colleges based on teaching resource base. Through the analysis and research of this paper, it aims to promote the teaching reform of nursing specialty in higher vocational colleges and cultivate more excellent talents for the construction and development of socialist cause.

1. Introduction

During the training period of nursing professionals in higher vocational colleges, the application of modern apprenticeship talent training mode is to cultivate innovative talents by means of in-depth cooperation between higher vocational colleges and enterprises, as well as joint knowledge imparts with relevant masters and teachers. The combination of modern apprenticeship training mode and higher vocational nursing specialty has great educational significance and value, and can also make higher vocational nursing specialty personnel training work to achieve more obvious results.

Nursing is a major that combines theory with practice. However, due to the requirements of medical ethics, students cannot complete certain operations on real people, nor can they directly experience the real clinical situation in the hospital. In order to ensure the quality of nursing education, it is urgent to teaching methods. The way of "Internet + education" can break the limitation of time and space of traditional classroom, make teaching activities become flexible and independent, change from "teacher" to "student", and let students become the main body of teaching activities. At present, the reform of teaching activities based on the "Internet +" thinking has become the development direction of education model.

2. The Present Situation of Nursing Professional Training in Higher Vocational Colleges

From the current situation, the existing shortcomings and deficiencies in the application of modern apprenticeship model in the training of nursing professionals in higher vocational colleges are increasingly emerging. These problems are mainly reflected in the teachers' outdated ideas, the lack of innovation in teaching methods, the neglect of practical teaching and other aspects, and then the quality of talent training to improve the constraints and adverse effects.

First, influenced by traditional teaching concepts, many nursing teachers in higher vocational colleges generally take indoctrination as the main idea in the current training of nursing professionals, and spread a lot of theoretical knowledge related to nursing to students. In addition, there are shortcomings in talent cultivation management and effective interactive teaching with students, and there is a lack of strength in the application of modern apprenticeship teaching model. In this case, it affects the improvement of the quality and efficiency of talent training and makes the learning effect of students not ideal.

Second, the senior high vocational school nursing profession in talent training, talent
management does not reach the designated position, the teaching method with teachers, moralistic way is given priority to, there is no related ideas, combining modern apprenticeship pilot work actively and effectively applying this model, implementation of nursing the cultivation of innovative talents, and some schools lack of supervision of the process. In this way, the application and implementation of the modern apprenticeship model in the training of nursing professionals in higher vocational colleges will be affected, and the results of the relevant talent training will be difficult to achieve the expected goal.

Third, in the process of talent cultivation, there is a lack of curriculum content and curriculum resources integration. There is no effective combination of the requirements of the modern apprenticeship model to enhance the effective cooperation and communication with relevant enterprises. There are shortcomings in compiling teaching materials and developing teaching courses together with enterprises, and there are problems in the construction of double-qualified teachers for the training of nursing professionals, which ultimately affects the application of modern apprenticeship model in the training of nursing professionals in higher vocational colleges. In addition, due to the application of modern apprenticeship model in many higher vocational colleges, the time for talent cultivation is not long, so it is impossible to establish school-enterprise practice platform and base with relevant enterprises. The lack of training of students' post skills and the ability to combine theoretical knowledge with practical skills makes the training effect of nursing professionals in higher vocational colleges not good, which restricts students' in-depth understanding of relevant knowledge and skills.

3. Nursing Etiquette Education into the Basic Nursing Training Teaching Reform

3.1 Nursing Etiquette Education into Basic Nursing Practice Teaching to Enhance the Self-Confidence of Nursing Students

After practice and practice, due to the teacher's demonstration and the double supervision of evaluation, the appearance etiquette, speech etiquette and etiquette of nursing students in higher vocational colleges have changed significantly, which is also consistent with the relevant research results. The assessment of basic nursing practice in our hospital adopts different methods of random assessment of teachers. In the assessment process of basic nursing at the end of the term, all the assessment teachers affirm the changes of the teaching reform class. The teacher's feedback mainly includes that nursing students can communicate with the teacher politely before assessment. In the operation examination, although still very nervous, but will consciously use body language to guide, explain; More respect for the model person; Language is more standard in the interpretation process; Nursing students in the teacher's affirmation and encouragement, self-confidence significantly enhanced.

3.2 Nursing Etiquette Education into Basic Nursing Practice Teaching to Improve the Communication Ability of Nursing Students

As the medical environment changes and people's demand for health services increases, good communication skills between nurses and patients can shorten the distance between nurses and patients and reduce medical disputes. Conversation etiquette is an essential ability for nursing students in clinical work. Etiquette education is integrated into the learning of basic nursing skills to turn the cold nurse into friendly and professional nursing personnel who must answer questions, which is the concrete embodiment of implementing the concept of quality nursing service. Through repeated practice of practical skills, nursing students have been able to think and deal with problems independently under the "various difficulties" of simulated patients and their families played by classmates. The combination of talking etiquette and practical nursing work has further improved the learning enthusiasm of nursing students and stimulated their communication potential.

3.3 Nursing Etiquette Education into Basic Nursing Practice Teaching to Enhance the Relationship between Teachers and Students
The original teaching emphasis of basic nursing practice is on the transmission of theory and skills. With the bridge of etiquette, and teachers pay attention to the skills of etiquette literacy demonstration, explanation and practice, so that nursing students can experience the beauty of nurses, the beauty of nursing work. In the discussion with nursing students, solve the communication problems in the operation, the body language in the operation and other problems, and promote the harmonious development of the feelings between teachers and students.

4. Practice of Nursing Education Reform

At present, people's concept of health has changed a lot. Nursing staff are also expanding their scope of work and need to take on more tasks in hospitals. Today's paramedics are not just doctors' assistants, and they are at the heart of all aspects of hospital services, dedicated to patient health care. In such an environment, nursing education should not only focus on the disease, but also expand the scope of education. In the process of nursing, nursing staff to be people-oriented, and need to consider social issues in many aspects. For example, the patient's physical health, mental health, response to a variety of care.

4.1 Reinforcement Learning Process

The training mode of nursing students in our school includes three processes: first, basic courses; Second, specialized courses; Third, clinical practice. Such a training mode, the whole link is one. Students' ability does not have a counterattack process, so there is often insufficient ability. In particular, this model attaches too much importance to theoretical courses, resulting in students' insufficient practical ability to operate. Therefore, our school carried out teaching reform and adopted a phased teaching method in the process of cultivating nursing students of grade 2017. This method allows students to learn basic knowledge, clinical internship, professional course learning, clinical practice, clinical internship to deepen students' memory and understanding of basic knowledge; In addition, after the professional courses are taught by teachers, clinical probation of relevant contents is also arranged, and students' professional knowledge is further consolidated after the clinical probation. Before the clinical practice, the school will train the students' knowledge and skills to further improve their practical ability. Compared with the past, the new teaching method allows students to have more opportunities for internship, and also get pre-job training before the real internship, so that they will have a more thorough understanding and grasp of nursing professional knowledge.

4.2 Reform Teaching Methods

The teaching methods adopted are too old-fashioned and traditional, and the teaching methods are the same without any changes according to the characteristics of the teaching content. Therefore, for undergraduate students majoring in nursing in 2017, our school has carried out the reform of teaching methods. In the teaching practice of nursing professional theory courses in the past, most teachers adopt the method of instillation to teach theoretical knowledge to students, the course content is tedious and tedious, and the theoretical content is very complicated. Therefore, our school encourages teachers to use various teaching methods to enrich the classroom teaching content. Now, the vast majority of teachers in theoretical courses are starting to teach on a problem basis, around a problem. Teachers through the implementation of the teaching content, let students to find a solution to the problem, give students the opportunity to practice in the classroom, with such a way to mobilize the enthusiasm of students in class. In addition, in the course of class, the case teaching method is widely used. In class, teachers mostly select real cases as cases to guide students to analysis the cases, so that students can master the nursing methods under different circumstances and truly understand the matters needing attention in the nursing process. In order to mobilize the enthusiasm of students in class, the teachers of the nursing major in our school often adopt the teaching method of constructing the sick situation in the actual class process, so that students can adapt to the future work position and work environment and get familiar with the work content in the classroom learning process. Teachers also use role play and other methods to mobilize the
classroom learning atmosphere, all-round improve the comprehensive ability of students.

4.3 Optimize the Teaching Practice System

As nursing major has certain particularity, all the knowledge that students learn should be applied to practice. Therefore, nursing education should increase the proportion of practical courses. In the past, there were many professional practice courses scattered within each discipline. In view of this, our school divides nursing technology into basic technology and specialized technology according to the characteristics of different disciplines. In addition, according to the characteristics of general subjects, our school has appropriately added experimental courses, which has changed the phenomenon of too many theoretical courses in the past. In order to optimize the practical teaching system, our school has added teachers with practical experience to guide students. Through practical teaching, students have greatly improved their problem-solving ability and learned more clinical experience. In addition, our school has added a lot of new experimental equipment, providing a good experimental environment for students, to promote teachers and students to carry out more experimental activities.

5. Promote the Reform of Nursing Teaching in Higher Vocational Colleges Under the Concept of Precision Nursing

To develop the subject, education must go first. Under the background of precision medicine, the development of precision nursing is bound to promote the reform of nursing teaching. In order to train more qualified nursing talents, the nursing teaching in higher vocational colleges must conform to the development needs of clinical nursing, and carry out reform from the aspects of training specifications, curriculum system, teachers' ability and students' quality.

5.1 Improvement of Personnel Training Specifications

The specification of nursing talents in higher vocational colleges refers to the knowledge structure, practical ability, emergency treatment ability, overall nursing ability, lifelong learning ability, communication and communication ability, personality quality and other aspects that the society requires nurses graduated from higher vocational colleges to achieve in the nursing profession. In order to meet the development of precision nursing, higher vocational nursing personnel training specifications also need to be repositioned. More attention should be paid to the cultivation of people's ability of sustainable development, especially the cultivation of healthy personality, independent learning ability, all-round humanistic quality and innovative thinking ability. By improving the curriculum setting, we can integrate ideological and political courses into the whole process of teaching specialized courses, change "ideological and political class" into "ideological and political class", and integrate quality-oriented education into the whole process of own education. We will improve the talent training model and implement school-enterprise cooperation and combination of work and study in various forms, such as the model of medical and educational cooperation, the model of integrated theory and practice, and the modern apprenticeship system. Cultivate high-quality technical talents with dedication, socialist core values, correct moral ethics, and courage to struggle, profound knowledge, skilled skills, innovative consciousness, creative thinking, and sense of cooperation, good interpersonal skills, and strong capacity for sustainable development.

5.2 Innovation of Curriculum System

With the advent of the era of precision nursing, higher vocational nursing teaching should focus on the reform and innovation of professional curriculum setting and textbook compilation, and build a curriculum system based on the actual needs of clinical posts and in line with the connotation of precision nursing. First, establish a reasonable basic medical course system, and add genetics, local anatomy, gene therapy and other courses to the original basic medical biology courses. Based on higher vocational nursing learning less class time is short, basic medicine etc., should break the original boundary and course system, building for the organization, organ and system as the main
line, combining with local anatomy, genetics, human body morphology and function to human body, pathogenic microbiology and immunology, nursing pharmacology of basic medical courses system. At the same time, do a good job of textbook innovation, integration and compilation, for students to consolidate the medical theory foundation. Second, strengthen the linkage with hospitals, medical and educational cooperation, speed up the pace of school-enterprise cooperation, in-depth integration, give play to the role of hospitals and schools in education, do a good job in students' internship, promote practical teaching. Third, the professional curriculum, in addition to setting the nursing core curriculum, such as basic nursing, adult nursing, obstetrics nursing, etc., to join the nursing informatics, patient safety, information technology, gene therapy and nursing, nursing, medical care and other cancer treatment course, cultivate the students' professional core ability, accurate docking care make accurate teaching.

Summary

Nursing professionals are in short supply in the current society. Hospitals and other health care sectors need nursing professionals. At the same time, as people pay more and more attention to health problems, the society has put forward higher requirements for talents in this field. At present, there are still many drawbacks in the process of training nursing professionals in colleges and universities. For example, the curriculum and teaching philosophy have not kept up with the development of The Times, resulting in many graduates interns do not meet the needs of social development. As a university, we should reform the nursing education system in an all-round way, so that students' abilities in all aspects can be developed in a coordinated way, their comprehensive experimental ability can be improved, and their innovative consciousness can be cultivated. This paper introduces the teaching malpractice of current nursing specialty and the reform practice of our school. Our school carries on the comparison practice before and after the reform for the students of two grades, through carries on the comprehensive ability examination to the students, has obtained the better teaching effect after the reform.

References


