

Study on "Three Complete Educations" Mode of Ideological and Political Work in Colleges and Universities in the New Era

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Abstract: In order to further improve the effectiveness of ideological and political education in colleges and universities and fully promote the healthy growth of students, the college has put forward a new model of "two main lines and one platform", which is the whole process and all-round education. By building the main line which concludes school, family, society, students with four-in-one full-time education, which concludes the different grade students from one school to graduate education in the whole process and by establishing the platform which is composed of various education carrier of all-round education, implement the education goal, and then achieve students all-round development and the comprehensive quality of ascension.

1. Introduction

The Central Committee of the Communist Party of China and the State Council's "Decision on Deepening Educational Reform and Promoting Quality Education in an All-round Way" clearly stated that it is necessary to change the educational concept, education system and management mechanism of colleges and universities, to meet the needs of social development and to promote the basic requirements of comprehensive quality education in the new era. Therefore, in practice, colleges and universities gradually explored the "three-round education" model, actively responded to the national policy requirements, effectively integrated into the socialist core values education, and steadily promoted the quality education program of students while improving the ideological education. The quality of ideological and political education. Conscientiously implement and implement the spirit of the 19th National Congress of the Communist Party of China, the spirit of the important speech of General Secretary Xi Jinping, closely follow the main line of Li De Shu Ren, follow the rules of teaching and educating people, follow the law of student growth, and follow ideological and political work in ideological and political work. Regularity, strive to achieve the "three complete educations" of the whole staff, the whole process, all-round education, the ideological and political work pattern, and explore the new mode of ideological and political work in colleges and universities.

"Three complete educations" is an educational concept arising from the development of China's socialist economic construction to a certain historical period. It is a summary of the training of higher education personnel and the law of education and education in China. Integrate new meanings into the ground. "Three complete educations" should be understood in both broad and narrow sense. In the broad sense, "Three complete educations" is an educational concept that covers all the students' growth and talents. It is not limited to the scope of moral education, but includes all the contents of the education system. "It is mainly a concept of moral education, emphasizing the mobilization of all aspects of ideological and political education among college students from the overall structure of "three complete educations" in the system of moral education, building an overall educational structure, forming a synergy of education, and exerting talent training. Effectiveness, but it is not a

pursuit of a large and comprehensive mode of educating people. "Teaching students in accordance with their aptitude, adapting to the time, the distinction between the primary and the secondary, and the degree of relaxation" are the principles to be followed in constructing the "three complete educations" model.

2. The Construction Of The "Three Complete Educations" Model Has Obvious Advantages In Solving The Problems Of Ideological And Political Education In Colleges And Universities From A Systematic And Holistic Perspective:

2.1 The Construction of Full-Time Education Mode. It Is Conducive To Strengthening communication and exchanges between the main subjects of education, establishing a unified goal of educating people, forming a system of educating people with full participation, full responsibility, and full supervision, which can strengthen the management and construction of the team and form a harmonious relationship between teachers and students.

2.2 The construction of the Whole process education mode. It is conducive to the development and innovation of ideological and political education channels and methods in colleges and universities, so that education forms are diverse, rich in content, and integrated into student life from multiple angles.

2.3 The construction of the omnidirectional education mode. It is conducive to the promotion of the construction of the "educational field", giving full play to the ideological and political education "smooth and silent" function, creating a healthy and up-to-date campus culture, so that the students who are placed in it are subject to subtle influences and edification, and internalize the external norms into students. Conscious behavior. According to the characteristics of students in different stages of learning, combined with the focus of training at each stage, the ideological and political education will be infiltrated into the whole process, and the role of guidance, encouragement, supervision and evaluation will be exerted, and the quality improvement of college students and their future career development will be Have a profound impact.

3. Finding the gap, grasping the implementation, and deepening the implementation of the "three complete educations" mode of ideological and political work.

3.1 Solving the status quo of "one size fits all" participation in the "three full education" mode. The "three complete educations" model requires the first-line full-time teachers to assume the "mentor" responsibilities. This is a way to stimulate teachers' cultivating responsibilities and improve the overall quality of teachers. At the same time, it can also enhance the relationship between teachers and students and provide more valuable value to students. Professional guidance. However, the situation of each school is different, and the personal abilities of teachers are not the same. On the surface, the full-time teachers in colleges and universities do not "sit on the class". The non-work hours seem to be more, but the actual situation is that most of these non-teaching time is used by teachers. "Invisible work", "One minute on stage, ten years of work under the stage" is also a true portrayal of these college teachers. In response to this situation, colleges and universities should make a choice when conducting the "three complete educations" staffing, reasonable arrangement, but the current situation is that many college administrators adopt a "one size fits all" model for management convenience, requiring front-line full-time teachers to undertake this work, which invisibly increases the pressure on teachers and squeezes the work and life of teachers. Time and energy have made it difficult for many teachers to resist high-intensity work pressures, so it is difficult to really care for and help the students assigned to them, and they have not really played the role of a mentor.

3.2 Solving the status quo of "administrative order utilitarian" under the "three complete educations" mode. "Three-Education" is a work model for strengthening the integration of work between schools and establishing a linkage mechanism. However, some universities have a tendency to understand and utilitarian in the process of implementing the "three complete educations" model.

For example, the teachers are included in the management system, so that the full-time teachers become the actual “subordinates” of the management cadres. The academic management department even pushes the student management work to the first-line full-time teachers, and imposes more constraints on the full-time teachers from an administrative perspective. Some viewpoints believe that this is actually to strengthen the "management power" to weaken the "teaching and scientific research", and to use the "management power" to put a "tightening curse" on the "teaching and research" team. The "teaching and scientific research" work should be the job of the first-line full-time teachers. The administrative orders cause the colleges and universities to be turned upside down. Not only does it not play the value and role of "three complete educations ", but it plays the opposite role.

3.3 Solving the current situation of imperfect system under the model of " Three complete educations ". The "three complete educations" has been proposed for a short period of time, and the implementation of the university is still not perfect, and various institutional guarantees remain to be discussed. Under the "three complete educations" model, the workload of the first-line full-time teachers has actually increased. Moreover, for the first-line full-time teachers, whether or not there are administrative orders, their working hours are squeezed, and the non-teaching time that can be freely controlled becomes fixed, which is equivalent to “sitting” work. However, there is no relevant inclination in the system guarantee, and it is impossible to guarantee the basic interests of the first-line full-time teachers. Even when there is no relevant regulations during the promotion, the first-line full-time teachers are not very motivated and their interests are not strong.

Closely focusing on the new model of "three complete educations" in the ideological and political work of the new era, it explores how to construct a "four-in-one" full-education main line composed of schools, families, society, and students, and build a student from a school gate. To the full-time education main line of all grades of graduation, build a comprehensive education platform composed of various educational carriers, implement educational goals, and ultimately achieve the overall development of students and the improvement of comprehensive quality. Exploring the mechanism and implementation of the joint efforts to educate people, so as to comprehensively improve the effectiveness of ideological and political education for college students.

4. Construct a "two main lines, one platform" type of full-time, full-process, all-round new mode of education.

4.1 Construct a "four-in-one" full-education main line composed of schools, families, society, and students. School members include party and government management cadres, instructors, counselors, class tutors, etc.; the family mainly refers to parents; the society mainly consists of celebrities outside the school, corporate executives, outstanding alumni, etc.; students mainly refer to advanced elements among students including excellent Student cadres, outstanding party members, and members of the Communist Youth League.

4.2 Construct a full-time education line from the entrance of the school to the graduation of all grades. Since the students entered the school, the college has focused on employment education and adopted different guidance measures for different grades. First-year career planning guidance, establish a sense of career planning; second-year academic guidance, focus on training professional awareness and development trends; third-year professional analysis and talent demand guidance, improve employability; graduate class to do career and Career adaptation guidance, improve adaptability, and mentor guidance throughout the process.

4.3 We will build an all-round education platform composed of various educational carriers. It mainly includes college students' innovation and entrepreneurship, student comprehensive evaluation and scholarship evaluation, campus culture construction, academic construction, honesty and grateful education, corporate social practice, college student group building, all kinds of work-study and poverty-stricken students, and temporary subsidies.

5. Optimize the breeding carrier to achieve full, full and all-round education.

5.1 Constructing a model of all-people education, guided by "courses thinking". Putting all kinds of courses together with the ideological and political theory courses to form a synergistic effect, taking "Lideshu Shuren" as the fundamental task of education, let the professional teachers promote the implementation of the spirit of the 19th Party Congress and implement them while teaching professional knowledge. The spirit of the ideological and political work conferences of colleges and universities across the country has unified teaching and educating people.

5.2 We will build a full-time education model with the goal of "diversified talent training". According to the differences in students' individuality, differences in ambitions, the diversity of social needs for talents, and the conditions for running a school, the training objectives are divided into applied research talents, international talents, technical skill talents, and compound talents. Develop corresponding training plans and implement diversified teaching programs. With the implementation of the "individualized training project" as the carrier, the implementation of individualized training projects for each student, the formation of a platform for education and teaching, and the selection of a number of outstanding academic titles, have won the title of outstanding talents at all levels or Professional teachers at all levels of honor and commendation serve as class instructors. Efforts should be made to solve the problem of students' enthusiasm and consciousness, and they should play a role of "boosting and promoting" at the key nodes of student growth. With the "Instructor's Handbook" as the foothold, the class tutors conduct one-on-one career planning guidance for students, forming a personalized training mechanism, from career planning, personalized files, and individualized training programs (diversified courses, professional direction elective courses, Professional development courses, international series courses), innovative quality training, innovation and entrepreneurship education, academic guidance, employment guidance and other work components.

5.3 To build an all-round education platform, and to take "the modularization of quality education for college students" as the main front of moral education. Fully implement the modularization of quality education for counselors, and cultivate students' innovative spirit, team spirit, practical ability, improve the comprehensive quality of humanities and sciences, develop in an all-round way, give full play to the role of teaching, educating, educating and educating people, and strengthen counseling Teachers and class tutors play a leading role in the construction of the second class. Strengthen the tutoring and class tutors to play a leading role in the construction of the second class, and achieve the effect of all-round education.

6. Refine the process of educating people and realize the whole process of educating people.

6.1 Familiar with university life, ideal sailing - good entrance education. Entrance education refers to a series of work carried out by the school according to the training objectives and characteristics of university education, and the changes and requirements of students in ideological and political, study life, mental health, etc., including the school history education. Safety and stability education, mental health education, new-adapted education, ideal and belief education, and student status management education. Freshman has just entered school, and freshmen are still not familiar with the school environment. It is very important for students to have a good guidance in the future study and life of the school. At the beginning of each semester, the College has developed the latest admission education program based on student needs. At the same time, the leaders of the college often walked into the new dormitory, gave condolences and solved the difficulties of the new problems in time, so that the freshmen felt the warmth of the home and fully guaranteed the new students to integrate into the campus life in time.

6.2 Cultivate interest and develop in an all-round way - quality education. The sophomore year is the important stage for college students to comprehensively expand their own quality. It is also an important stage for college students to learn basic courses. It is also an important stage for college students to enrich their own strength and develop their personal interests. The college actively guides

students to focus on academics, paying attention to the development frontiers and disciplines of the profession, fostering diligent and hard-working, self-reliant styles; strengthening legal concepts, fostering self-management and self-education, and preventing entry into the “downturn” "Encourage students to actively participate in various extracurricular activities, further understand and cultivate their hobbies, and focus on developing interest related to their professional ideals.

6.3 Grasp the direction and grasp the key point-do a good job in process education. The third year is an important stage in the transition from basic courses to professional courses. It is also a period in which college students' ideological concepts become more mature and career ideals are further defined. The college actively guides students to focus on professional development, career orientation and the work of graduates of this major; through various practical links, experimental courses and extracurricular learning, students can further understand and understand the society and themselves in a comprehensive and objective way; To do a good job in the study of professional knowledge, we must pay attention to the study and mastery of new knowledge and new technologies in this field; help students to set a preliminary goal and put it into practice.

6.4 Classified guidance, precise positioning - good employment education. In order to better reduce the employment guidance work, the college has set up a counselor employment workshop for the employment work. For the senior students, the college divides the workshop into the postgraduate, civil servant, and abroad. Four modules of the enterprise; responsible for the classification and guidance of the employment of college graduates, from top to bottom, and implementation at all levels. The college sets up employment leaders in each class of graduates, and reports the employment dynamics of the class once a week to understand the students' willingness to work in real time. At the same time, we have established a comprehensive information base according to different employment directions, and through various aspects of the students' employment process, through face-to-face guidance and communication with employment guidance personnel, helping students to widely collect employment information and guide the teaching of basic information. Job search skills. For students with employment difficulties, the college arranged one-on-one counseling for the counselors responsible for employment, effectively solving the problem of students with employment difficulties.

Summary

Through the concept of "three complete educations" throughout the whole process of education and teaching, establish and gradually improve the "two main lines, one platform" new mode of education, give full play to the subjective initiative of each education subject, multi-subject cooperation, diversity The activities of the society have been implemented, and they have helped the healthy growth of college students, and truly educated the whole staff, the whole process, and all-round.

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