

# **Enlightenment from the Organic Integration of Tao Xingzhi's Life Moral Education Theory, Ideological and Political Course Teaching: Take Fuzhou Preschool Education Colleges as Example**

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**Keywords:** Tao Xingzhi; Theory of Life Moral Education; Ideological and Political Course Teaching; the Organic Integration; Enlightenment

**Abstract:** Under the current background, the theory of quality education has gained more application in teaching. Tao Xingzhi's theory of "life moral education" has been applied and developed more maturely in quality education. In the ideological and political course teaching in colleges and universities, better teaching effects can often be achieved by using the theories related to life moral education in teaching [1]. This paper will take Fuzhou Preschool Education Colleges as an example to elaborate on the importance and measures of the integration of moral education theory, ideological and political course.

## **Introduction**

For the integration of ideological and political course and moral education theory, teachers often need to improve their teaching skills in an all-round way and actively summarize some integration experience. Only in this way can we promote the better development of ideological and political course and moral education. The combination of ideological and political teaching content and life-oriented moral education theoretical guidance can generally improve the integrated teaching effect. The author will carry out a specific analysis and discussion on the contents related to the "integration of life moral education theory and ideological and political course".

## **1. An Overview of Tao Xingzhi's Life Moral Education Theory**

Tao Xingzhi is a famous educator in China, many of his thoughts and theories have great feasibility and effectiveness. Its "life is education" theory, in the actual education work plays a great value. That is to say, education is carried out in real life, and life is permeated in education work[2]. Only when the education work has a close connection with the real life of students can the education effect be better played and the progress and growth of students be better promoted. What's more, the education mentioned here does not simply refer to the subject teaching work, but also includes the cultivation of quality, as well as the exercise of ideological and political aspects [3].

## **2. The Importance of Integrating Life Moral Education Theory with Ideological and Political Course**

In the teaching work, the use of moral education theory guidance, can be combined with the real events in students' life, implement the relevant moral education for students. In this way, students can better understand the basis, improve students' ideological and moral level, promote students' physical and mental better development [4]. Moreover, teachers in this process, not only exercise the teaching ability, but also improve the classroom effect.

The ideological and political course of life teaching, can let the students' inner interest is stimulated, so as to actively seek knowledge. In this process, the initiative of learning has been imperceptibly exercised. Moreover, "Political course" has dual effects by teaching political thoughts and knowledge in combination with daily life. In the process of life practice, students have

developed their innovation ability and exercised their creativity in a subtle way. In this way, college students can benefit more and develop more comprehensively. Students take the initiative to carry out learning activities and actively participate in teachers' teaching work, so as to optimize the relationship between teachers and students and improve teachers' classroom quality [5].

### **3. Measures of Integration of Theory of Life Moral Education and Ideological and Political Course**

#### **3.1 Classroom Teaching Needs to be Life Oriented**

Teachers need to grasp a good degree to avoid extreme teaching activities. For example, it is necessary to avoid excessively extreme teaching methods, such as teaching knowledge singly or letting students explore by themselves. To carry out the integrated teaching of moral education theory, ideological and political course, usually needs to combine the teaching materials and practical links, and make a coordinated and balanced work [6]. For example, after some inquiry activities, teachers can carry out some theoretical knowledge interspersed and moral education infiltration when they make relevant summaries.

In terms of the main body of teaching, the status of students should be enhanced to avoid the passive learning of students. Mobilize students' initiative and enthusiasm, let students participate in the classroom more. When teaching, teachers should respect students, avoid the form of "one lecture", and let their "teaching" more to "guide education" change. Only by giving students proper freedom can they have room for exercise and improvement.

In the classroom learning atmosphere, teachers should be good at mobilizing the atmosphere to promote the learning effect. For example, use the projector to build the corresponding ideological and political situation. This can not only improve students' interest, but also optimize the final learning effect of students. In terms of teaching resources, we should also pay attention to the combination with students' actual life to better improve the effectiveness of teaching.

In terms of teaching methods, teachers can use group cooperation and other forms to let students study independently. In the process of communicating with group members, students' cooperation ability can be exercised and their ideological and political course knowledge can be enriched. For example, when teaching Marxism, the teachers of Fuzhou Preschool Education College attach great importance to the life style of classroom teaching. Students work in groups to collect ideological and political information. On the premise of mutual exchange and cooperation, after the collision and sublimation of ideas, let the students speak freely about the relevant content of "Marxism".

In addition, the use of "life case" teaching work, can also produce better results life case can make the classroom full of vitality, so as to attract students' attention and attention. "Life case" teaching also has more advantages. It can make it easier for students to understand and "ideological and political course" easier to understand. In combination with the main viewpoints in ideological and political textbooks, select some positive life-oriented cases to guide classroom teaching, which can ensure the timeliness and authenticity of teaching work.

Furthermore, teachers should learn scientific guidance, so that students pay attention to the inquiry of life, and in the inquiry to enhance the ability of independent inquiry. According to the experience of students, do a good job of knowledge transfer. In classroom teaching, teachers should make plans to deal with some unexpected situations [7].

#### **3.2 The Practice of Ideological and Political Course Need to be in Life**

In the traditional ideological and political course, teaching materials take up a large proportion of knowledge, but there is little practice. In this way, students are prone to knowledge fatigue, but also difficult to produce a greater desire to learn. Over time, this will make students have to cope with the phenomenon of work, students are difficult to get better growth. In order to solve the above-mentioned problems, we need to pay attention to the principle of life, pay attention to the development and summary of practical activities.

"And political course" in practical activities, teachers should learn to take material from life.

Open the thinking of teaching, improve the quality of ideological and political teaching, and give play to the maximum value of some social resources [8]. Teachers need to carry out positive guidance for students, so that students learn to apply what they have learned and learn to solve problems. Through the practical activities of ideological and political course and the infiltration of moral education in life, college students' ability to solve problems can be cultivated. At the same time, in the practical activities of life, attention should be paid to the cultivation of college students' sense of responsibility, attention to the cultivation of students' service and dedication.

For example, during the epidemic period, instructors of Fuzhou Preschool Education College extended their classroom teaching to social practice activities. In the public welfare wechat group of the class, the teacher guided the students to think about the current situation of the epidemic: "What can you do in the face of the epidemic?" After exchanging and discussing in the group, the students decided to set up an "epidemic service team", such as drawing up some epidemic prevention manuals, checking and registering, and distributing masks.

Moreover, in the face of some social hot issues, teachers need to actively guide students, let students develop the habit of paying attention to hot issues, improve the cognition and understanding of social topics. In view of this hot discussion, teachers can set up wechat groups or QQ groups for students. This not only promotes the facilitation of student exchange, but also promotes the effect of discussion. Teachers should pay attention to the progress and results of students' discussions. In this process, teachers should combine the actual discussion situation, the implementation of supervision and supervision of students. Give appropriate guidance to students according to their needs.

### **3.3 Teaching Evaluation Mechanism Needs to be in Life**

When conducting teaching evaluation, we should adhere to the goal of "healthy life" and accurately evaluate students. Through the evaluation mechanism of life, to promote the diversified development of students. The traditional evaluation method is mainly based on students' ideological and political course scores. This has a certain limit for students, in the comprehensive aspect has a certain lack. This problem, to implement effective improvement strategies, through the "growth record bag" implementation of evaluation, can also use "job evaluation" or "questionnaire" implementation of evaluation. For example, ideological and political advisors of Fuzhou Preschool Education College attach great importance to the diversity of students' evaluations. In the ideological and moral evaluation of students, the monitor or other class cadres, as well as the dormitory leader, will mark and evaluate the students' performance in an anonymous way, so as to promote the comprehensive development of students.

Moreover, in terms of evaluation content, diversification is a direction that needs to be paid attention to. For example, the life attitude of college students, as well as the ideological quality of college students, can be evaluated. And these aspects of evaluation, often inseparable from the effective "questionnaire survey" form.

In addition, schools need to implement humanized management of students in terms of management. Students need to carry out some learning activities in a relaxed environment. Students need to live and study in a happy mood. As a faculty member, I am willing to care about students, understand students, pay attention to the changes of students' needs, and provide timely guidance for students. By leading by example and through teachers' personal demonstration, students can feel a friendly and harmonious atmosphere and feel the beauty of life [9].

## **4. Conclusion**

To sum up, Tao Xingzhi's theory of life moral education is still playing an important role today. Especially in the teaching of ideological and political course in colleges and universities, good educational effects can be achieved through the effective integration of this theory and course teaching. This can not only promote the ideological and political aspects of college students to achieve ideal results, but also can promote the comprehensive development of comprehensive literacy of college students. For teachers, the use of this educational theory to guide the teaching of

ideological and political course can also promote the improvement of teaching quality and effect.

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