

Research on Private Colleges and Universities Adapting to New and Old Kinetic Energy Conversion Reform

Mengjun Wu, Wenshuo Zhang, Shengying Xiao, Dameng Liu, Qibin Han, Maohu Wei and Guangsheng Chi

Shandong vocational and technical university of engineering.

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Abstract: It is of great significance for private colleges and universities to adapt to the reform of old and new kinetic energy transformation, which is conducive to updating the school's teaching philosophy, building distinctive disciplines, and promoting the school's innovative development. In order to adapt to the conversion of old and new kinetic energy, private colleges and universities can explore and practice from the following reform paths: starting from the school as a whole, highlighting the characteristics of running a university; starting from the student training model, training high-quality talents; starting from teacher training, and improving the overall quality of teachers.

Under the overall environment of the country 's new and old kinetic energy conversion, the reform research on adapting the new and old kinetic energy to private universities is in line with the times and the trend of social development. It is a measure taken to promote the further development of private colleges and universities. Relying on the educational advantages of private colleges and universities and promoting the conversion of old and new kinetic energy are the issues that researchers should focus on.

1. Development Opportunities of Private Universities under the Background of New and Old Kinetic Energy Conversion

Today, various new industries, such as artificial intelligence, bio-pharmacy, modern logistics, and cultural tourism, have sprung up. These industries have emerged along the trend of the times. The development of new industries obviously requires high-level and high-quality talents to develop them, and universities, including private universities, are obviously the best bases for the cultivation of these outstanding talents. Therefore, private colleges and universities have also ushered in their unprecedented development opportunities. Private colleges and universities must actively cultivate high-quality talents for the country in accordance with their own development characteristics and subject characteristics.

2. Significance of Private Colleges and Universities Adapting to New and Old Kinetic Energy Conversion Reforms

2.1 Conducive to renewing the school's teaching philosophy and emancipating the minds of teachers and students

For private colleges and universities, timely follow the development of the times and society, and update their teaching ideas and emancipate the teachers and students are the necessary conditions to achieve their long-term development. In the new era, the implementation of new and old kinetic energy conversion has become a consensus for sustainable development in all walks of life. To realize the conversion of old and new kinetic energy, we must first change our thinking, and use advanced technology and innovative thinking to update their development concepts in accordance with the development and changes of the times. This is especially true for private colleges. The iterative speed of knowledge updating is extremely fast, so the updating of its concepts is even more

demanding. For application-oriented universities such as private universities that focus on industry compatibility, they can liberate the minds of teachers and students under the background of new and old kinetic energy conversion and update their own knowledge in a timely manner. The idea of running a school is conducive to promoting the prosperity and development of schools in the context of the entire country's education.

2.2 Conducive to the construction of characteristic disciplines, highlighting the majors

Private colleges and universities are schools with relatively strong professional application. In order to achieve long-term development in the new era, we must highlight their majors. The implementation of education and teaching reforms in the context of the conversion of old and new kinetic energy can encourage private universities to actively explore specialties based on their own characteristics and formulate long-term, scientific, and reasonable development goals, and at the same time use the development goals as a reference to carry out their professional curriculum systems. Systematic planning and setting, so as to build its characteristic disciplines, highlight its majors, and train high-quality, high-level graduates in this discipline and professional background.

2.3 Conducive to promoting the school's innovative development

Innovation and entrepreneurial thinking are the main content of the old and new kinetic energy conversion. Therefore, in order to adapt to the new and old kinetic energy conversion reforms, private universities must update their educational concepts in a timely manner, as mentioned above, to cultivate teachers and students' innovation and entrepreneurial thinking from the school as a whole. Talent training programs and other aspects must be adjusted according to their new ideas. In the context of innovative and entrepreneurial thinking, private colleges and universities can also break through the constraints of traditional teaching concepts and talent training models to achieve innovative development.

3. Development Status of Private Colleges and Universities under the Background of New and Old Kinetic Energy Conversion

As explained above, in the context of new and old kinetic energy conversion, private colleges and universities are facing unprecedented development opportunities. With the support of the state and society, private colleges and universities have a good momentum of development and achieved certain results. First of all, in terms of professional settings, most private colleges and universities can make professional adjustments and overall layouts according to the industrial structure of their cities and combine their own discipline construction advantages to improve students' professional skills in various aspects. Secondly, many private colleges and universities have established school-enterprise cooperation mechanisms to cooperate with enterprises in various ways. However, it has to be acknowledged that, because private universities are in the initial stage of the reform of the conversion of old and new kinetic energy, they also face many problems in the reform process, such as the lack of outstanding disciplines and majors, the lack of obvious school-enterprise cooperation, and the incomplete construction of teachers. Obviously, to a certain extent, it will hinder the reform of new and old kinetic energy conversion in private universities.

4. Private Colleges and Universities Adapt to the New and Old Kinetic Energy Conversion Reform Path

4.1 Starting from the school as a whole, highlighting the characteristics of private colleges and universities

4.1.1. Define the positioning of regional schools and improve the comprehensive competitiveness of regional education

Compared with other universities, private universities often have stronger regional and market characteristics. In the process of adapting new and old kinetic energy conversion reforms, private universities must take local industry development needs and market demand for talents as reference.

Based on this, it is necessary to give full play to its own advantages in running schools, connect its superior disciplines with local advantageous industries, clarify its regional school positioning, and deliver high-quality, high-level talents that meet market demand to the local areas, so as to highlight the advantages of private universities.

4.1.2 Break through the barriers of private universities and strengthen the connection with higher education

With the development of society, the demand for high-level and highly-educated talents in the market is getting stronger and stronger. Compared with other public colleges and universities, private college students are far behind in terms of entrance examination and study rate. Although private college students have an advantage in technical skills, they lag behind public colleges in other respects, and do not match the needs of enterprises for high-quality technical and technical personnel. Therefore, in the process of adapting to the transformation of old and new kinetic energy, private colleges and universities must break through their barriers and strengthen the connection with high-level education. On the one hand, they cultivate high-level technical and technical personnel, and on the other hand, they actively encourage graduates to make more High-level postgraduate studies to improve the overall quality of students.

4.1.3. Highlight professional industry docking and optimize professional layout structure

As explained above, private colleges and universities must fully investigate the regional industries, closely focus on the development of regional industries, and dock with the dominant industries in the region and the market to realize the reform of private colleges and universities to adapt to the conversion of new and old kinetic energy. In the specific implementation process, private colleges and universities should be guided by market demand, relying on their own dominant disciplines and specialties, and align their superior disciplines and specialties with the rising industries and industries in the regional market to optimize their internal specialties. Layout structure, make every effort to strengthen its professional construction, in order to fully meet the market's demand for corresponding professional talents, to form a good situation of private colleges and universities to adapt to market demand, and give better play to the role of regional industrial talents in private colleges.

4.2 Starting from the student training mode, training high-quality talents

4.2.1. Promote the construction of the curriculum system of private colleges and universities and reform the personnel training model

In the process of transforming new and old kinetic energy, after starting school positioning and major optimization and adjustment, it is necessary to start from the curriculum system and promote the construction of the curriculum system of private colleges and universities. The school should not only be oriented to market demand in the setting of majors, but also set up majors that are in line with market demand. It should also be oriented in market demand in the curriculum system setting. It can no longer follow the traditional curriculum system and talent training model. Students trained under the system and training mode are completely derailed from the market, which will have an adverse impact on schools and students. Under the construction of the new curriculum system, on the one hand, the school fully meets the needs of students' general cultural knowledge and scientific literacy, and at the same time provides students with in-depth professional knowledge education. On the other hand, on the basis of completing the above two aspects of knowledge education, schools should fully cultivate students' innovative and entrepreneurial capabilities, set up sufficient practical courses, provide students with a wide range of practical opportunities, and enable students to strengthen the application of professional knowledge in practice , Enhance innovation and entrepreneurship, and fully meet market demand.

4.2.2. Deepen the college-enterprise cooperation mechanism of private universities and strengthen the cooperation mechanism with enterprises

School-enterprise cooperation is an indispensable measure for the reform of the talent training model in the process of adapting the new and old kinetic energy transformation reform of private universities. As mentioned above, we must set up a certain practical curriculum system to enhance

students' ability to solve problems independently in actual situations. Obviously, school-enterprise cooperation is a very suitable choice. In the context of school-enterprise cooperation, students can be trained. The school can fully understand the requirements of talents in the market, train students in a targeted manner, and obtain excellent teachers. Internship base with students; companies can communicate with the school to obtain the outstanding talents they need for development. This kind of benefit-driven school-enterprise cooperation mechanism is obviously an important measure to promote a win-win situation for both parties.

4.3 Promote teachers' overall quality starting from teacher training

In the process of adapting the reform of old and new kinetic energy for private colleges and universities, the construction of teachers is obviously an important link that cannot be ignored. Compared with public schools, teachers of private universities occupy certain disadvantages in terms of academic qualifications, etc. Therefore, private universities should take advantage of their own development status to avoid disadvantages, strengthen the construction of teachers, and build a "dual teacher" teacher training system according to social needs. "Dual teacher" teachers with both professional teaching and practical skills are cultivated. To this end, private colleges and universities must strengthen their education and training services, establish and improve modern college training systems, and improve the overall quality of their teachers as a whole.

Conclusion

The reform research of private colleges and universities to adapt to the conversion of old and new kinetic energy is a choice made in accordance with the overall development trend of national education. It means that private colleges and universities of our country will step up to a higher level of development and face certain development challenges. In this process, private colleges and universities must continue to conduct practical explorations under the guidance of the above-mentioned reform paths, discover, analyze, and solve problems during the exploration, and promote their reform speed and development pace to adapt to the conversion of new and old kinetic energy to achieve long-term development.

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