

The Predicament and Path Exploration of Endowment Care Talent Training from the Perspective of Life Education

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Abstract: From the perspective of life education, this paper probes into the training mode of elderly care talents, which is helpful to promote college students to form healthy and upward life values, and improve their social and psychological abilities. It is helpful to help college students to be full of service passion and care for the aged. It is conducive to promoting the continuous development of employment and re-employment, and enhancing vocational ability and knowledge ability. Therefore, it is necessary to set up the thought of "life education", develop life education for college students majoring in old-age care, deepen the reform of undergraduate courses of old-age care, and broaden the channels to train professional talents. To explore the integration of life education and subject teaching in colleges and universities, to strengthen the construction of characteristic courses, to train compound service talents for the old, and to expand employment; It can provide inspiration and reference on life education method, life education practice and life education model for college students to set up correct life values. Relying on scientific research platform to carry out teaching reform and improve students' professional practice ability; To improve the professional practice ability and social status of college students majoring in old-age service, to carry out innovative practice and exploration of "productive teaching" talent training mode, and to promote the healthy development of old-age service in China.

Introduction

At the end of the 20th century, Taiwan and Hong Kong carried out life education and life education research on a large scale and systematically. The study of life education in mainland China started late, but developed rapidly. Scholars described and analyzed the connotation of life education in colleges and universities, the status quo of life education in colleges and universities, the causes of problems and countermeasures in detail. In foreign countries, life education is closely related to life and death education. In the 1920s, American scholars began to explore the problems related to death education, and then gradually developed into "life and death education", aiming to let children establish a correct concept of life and death, including moral education, life education, marriage education, love education, environmental education, career and survival education, death education and so on.

As the population ages degree deepening, China's endowment service professionals cultivation has certain difficulty, scholars have put forward a variety of training mode, focus on promoting the government guarantee, constructing practice platform, enhance the level of teachers, strengthening scientific research, development, professional teaching materials, etc., few studies under the perspective of life education, how to improve the students' ability of professional practice and the social value, life value, the understanding of the problems such as the elderly palliative care. It is expected that the elderly population will exceed 300 million by 2050. Although China has initially formed a social pension service system based on home-based care for the aged, supported by community care for the aged and supported by institution care for the aged, the demand for pension service talents is increasingly large-scale and rigid, while the serious shortage of compound pension service talents directly affects the sustainable development of the society and economy. Therefore, it is of theoretical and practical significance to explore and study the training mode of endowment

service talents in universities and carry out life education to improve their professional practical ability.

The Current Situation of Endowment Service Personnel Training

The current situation of practical ability training of students majoring in elderly care service. On the one hand, the elderly is a special professional service and management, the employment of graduates serves as a social vulnerable groups of the elderly, so unit of choose and employ persons for talent selection guide mainly focused on the ability and responsibility to guide the two aspects, but in the process of cultivation of talents, cultivation of students' practical ability there exist certain problems: one is the lack of social skills. The other is the lack of psychological ability. The third is the lack of knowledge and ability. 4 it is occupation ability is poorer.

At present, the lack of professional talents exists in the development of the elderly care industry in China. The "professional talent shortage" here includes a range of relevant personnel, researchers, teachers and others, as well as people who have been specially trained in caring. The reason is that the number of senior care professionals that colleges and universities in China can provide to the society is relatively small, and the "supply quantity is insufficient". In addition, the lack of professionals for elderly care is also related to the degree of coordination of relevant social forces. For example, in the country, lack of overall planning and top-level design, insufficient publicity by social media and other factors lead to the shortage of professional talents. Then there is the lack of life education in the process of cultivating students. One is the lack of life education courses in colleges and universities. Second, the teaching of classroom life education is lack of universality. Third, teachers are less active in life education. Fourth, the imbalance between supply and demand of life education. Fifth, the way of life education in colleges and universities is limited.

There are obstacles in the supply of talents for elderly care services. With the accelerated aging process, the traditional family pension function gradually weakened, and gradually turned to social pension, which requires a large number of first-line pension service personnel. All kinds of colleges and universities in the process of the development of pension service, universal education target positioning is not clear, the market localization is too broad, imperfect employment way, professional Settings, core curriculum chaos, the lack of professional teachers, lack of work-integrated learning effectiveness, cultivating effect is difficult to reflect problems of talent supply far cannot satisfy the requirement of the construction of the social endowment service system.

Explore the Path to Improve the Professional Practice Ability of Old-Age Care Talents

Provide life education to college students majoring in services and management for the elderly. Establish the thought of "life education" for the training of elderly service talents. Life education is a lifelong process, through life management, the integration of life concept, the cultivation of survival ability and the sublimation of life consciousness, and finally realize the value of life, so as to show the glory of life. Life education is a kind of "whole person education", which is mainly reflected in three aspects in the training of endowment service talents: first, care for the natural life of endowment care personnel, advocate to pay attention to their physical and mental health, follow the rules of talent growth and training, and pay attention to the development of personal value. Second, the spiritual life to old-age care personnel moist, old-age care bears great pressure, should be given the more loose work environment and psychological environment, with health care personnel, participate in the education idea as the core, completes the psychological counseling in time, adjust the way of working, enhance social inclusion, and attract more people to participate. Third, the realization of social life value for the elderly care personnel. Through practice, college students should improve their understanding of the value of life, regularly carry out humanistic care, value care and significance care of life, advocate the process of "reverence for life -- gratitude for life -- perfection of life", and constantly improve the realization of their individual value and life value in their posts. Integrate life education into professional courses. Expand the life

education, cultivate students' social humanistic spirit of treating life well in art aesthetics, improve the consciousness of group life and improve the quality education system of college students, such as offering courses related to welfare aesthetics, building harmonious personality and harmonious society. Life education is everywhere, almost every subject can undertake a part of the task of life education.

Deepening the Reform of Undergraduate Courses of Service and Management for the Elderly

Construct a modular teaching framework. First, in terms of teaching content, a modular curriculum framework is built to cultivate students' social ability, psychological ability, knowledge ability and professional ability as the module framework for comprehensive improvement. Construction of high-quality curriculum textbook resources. Focus on strengthening professional ethics, professional quality, safety awareness, rule of law education, related professional courses to the elderly services and management, patient care and other fields, appropriate expansion of psychology, medicine, nutrition, communication skills and other basic knowledge.

Second, in the teaching method, pay attention to reflective practice, guide students from practice, put forward and solve problems, and with problems into learning.

Third, in the learning style, advocate the hybrid learning method. The construction of the modular curriculum framework is based on the orientation of the cultivation of undergraduate professionals in the elderly care service, which should include four basic modules, namely, realizing students' abilities in four aspects. Based on the basic theory of "reflective practice", the practical teaching system of pension service and management major includes course practice, activity practice, internship practice, social work, social volunteer activity practice, etc., to fully demonstrate and develop college students' professional quality. Take the project or project as the lead to carry out talent training, extend the classroom learning to extracurricular, and deeply explore the cutting-edge knowledge in the professional field.

Build the talent training evaluation mechanism. According to the 2019 education support for a shortage of social service industry development to improve the quality of talents training on "sound teaching standard system" requirements, play standard a fundamental role in the cultivation of talents training quality improvement, continue to update and promote social service industry college professional teaching standards, the field work standard, standard construction of practical teaching conditions of construction and implementation, should build the training evaluation mechanism of talent training and the standard, this is the foundation of improving the quality of personnel training work. Therefore, we can explore and build an integrated talent training path of learning-examination-appraisal, and carry out the evaluation index system of endowment service and management talent. See table 1.

Table 1. Evaluation index system of elderly service and management personnel training

The evaluation target	Level indicators	The secondary indicators	Level 3 indicators
The old years clothing service with tube Richard people	Elderly service knowledge	Basic knowledge of	Common sense Social science, medicine, rehabilitation, nursing, psychology, management and other basic knowledge
		Professional knowledge	Professional knowledge of elderly care services Knowledge of innovation and entrepreneurship
	Service quality for	Physical quality	Physiological function Motor function To adapt to the skills

	the elderly	The psychological quality	Optimistic positive values Self-awareness/self-control/self-confidence Love/patience/determination Persistence/stress resistance
	Service awareness for the elderly	mind	No prejudice to the pension industry Professional identity Understanding of elderly care services Predictability/divergence
		Intrinsic motivation	The sense of responsibility service Sense of worth presence
	Ability to serve the old	Personal ability	Self-study/observation/understanding/judgment Decision making/management skills
Technical ability		Intermediate technical ability Expression/practice/communication/flexibility	

Talent training by virtue of the endowment service scientific research platform. According to the actual situation of the school, pension service and management professional talent training can rely on our current scientific research platform, such as pension services and think-tank, old age pension industry issues research center, welfare institutions, such as platform, let the student teachers as research assistant or scientific research participants directly, with the aid of law, economics, management science, demography, psychology, medicine and other pension problems in-depth study of knowledge, raise the student's degree of professional approval, and the theory of professional knowledge, professional comprehensive cognitive ability, and in accordance with the study of scientific research project of scientific research platform, improve the students' professional skills.

Promote the construction of demonstration bases for training elderly service talents. According to the existing conditions and resources, various application-oriented undergraduate colleges and universities can plan to establish a number of training bases for senior related services. These training bases can be listed as practice training bases and provide internship positions, relying on local civil affairs departments, human resources and social security departments, education departments, pension industry associations, etc. Pension not only for the university students, at the same time, to the outside of the higher vocational college, school, social endowment institutions, community endowment department, etc., to provide internships for students, provides social endowment staff professional skills of pre-service training, job rotation, short-term training, etc., as "teaching and consultant, practice and training, and integration of theory and skills, professional" role, to better improve the quality of pension service personnel and quality.

The Close Integration of Professional Practical Ability Training and Life Care Education

The path to improve students' professional practice ability of pension service. First, improve students' social ability. Pension services professional skills including motor skills and theory, is formed on the basis of practice, need learners will be simple, individual knowledge integration and repeated practice, need team cooperation and the consciousness of active service, in the teaching, teachers should carry on the explanation, demonstration, practice, causes the student to a large number of repeated practice, finally grasp the action skills.

Second, improve students' psychological ability. In the process of transforming professional knowledge into professional skills, professional emotion runs through the whole process, becomes an important part of students' psychological ability, and plays a role in regulating and guiding the formation of practical ability. Due to the low social status and professional prestige of the pension service and management talents, as well as the poor salary and great work intensity, the students of

this major have poor professional emotion. Therefore, in the course of teaching, we should constantly establish professional identity and sense of professional honor, integrate personal value with social value, eliminate the prejudice of students majoring in elderly care service, and strengthen their professional understanding and respect.

Third, improve students' knowledge ability. Students majoring in elderly care service lack flexible and effective learning environment. Although classroom teaching can ensure systematic teaching and efficient knowledge learning, there exists the problem that theoretical teaching and social practice deviate from each other. Make it clear that "learning is oriented", explore the establishment of a comprehensive classroom, to promote students to all knowledge and skills into professional ability. We will improve the core competence standards of the elderly service and management major, develop the core curriculum of the major, and ensure the effective transformation of students' abilities.

Fourth, improve students' vocational ability. In the "low order" stage, the teaching methods of observation and passive acceptance are adopted. In the "middle level" stage, theoretical teaching and practical teaching are completed. In the "high order" stage, we should pay attention to the cultivation of "compound endowment talents", that is, comprehensive and applied talents of endowment services. They not only have the theoretical basis of interdisciplinary integration, but also have the basic qualities of their own work, namely social ability, knowledge ability, psychological ability and professional ability. In the teaching process, according to the requirements of the post, the entry threshold for the elderly can be raised, training plans for obtaining relevant qualification certificates can be carried out, and "five teachers" linkage training plans with national qualifications can be launched: social work teacher, health management teacher, psychological consultant, public nutritionist and clinical rehabilitation teacher. Use the practice of "textual research" to improve students' comprehensive ability.

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